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>>>: Hi, Halie.

>>>: Hello, everyone.

>>>: When we talk about the agenda, do I need to go through and read it all?

>>>: Um, not word for word no. When we start, Ann, you can, let you start, we can go right to do the welcome and then the roll call; you don't have to read the stuff at the top.

>>>: Okay.

>>>: I think I see Heather's name in the attendees list.

>>>: Heather, I will promote you to panelist.

>>>: Halie Brown.

Halie Brown.

>>>: Who I need to say who is attending the committee member?

>>>: I'm not sure that I can't understand.

>>>: For the roll call.

>>>: Normally somebody says also attending is you and Katy.

>>>: For guest attendees, yeah, yeah. Guest attendees would be me and Katy.

>>>: Okay.

>>>: Waiting for meeting to begin.

>>>: Oh. Let me get rid of the background.

>>>: Hello.

>>>: Hello.

>>>: My sound.

>>>: Okay.

>>>: Cierra Thomas-Williams.

Katy Myers.

>>>: Are you able to hear me?

>>>: Yes, you are coming through fine, Cierra.

>>>: Okay.

>>>: Waiting for meeting to begin.

SPIL.

State Plan for Independent Living.

>>>: I'm curious, why am I a panelist?

>>>: Good question, you probably, came through the public link for the meeting. And instead of doing invite that would have been sent to you, but we promoted to panelists you are good to go now. Jared, I see you as attendee, and you will need to accept that, vote and all of those things.

>>>: Okay.

>>>: Can you hear me?

>>>: Yes.

>>>: Waiting for meeting to begin.

>>>: I heard you, Luis.

>>>: I think Jarrod was asking if we could hear him.

>>>: Oh. Jarrod, I can hear you, can you try speaking again?

>>>: Yep, can you hear me?

>>>: Yes, there we are.

>>>: Yes.

>>>: Thank you.

>>>: Yep.

>>>: Jared Quarles.

Ann Barnhart.

Chris Spinks.

Luis Roman.

Jared Quarles.

>>>: I have 1:57 we'll start couple of minutes after 2pm. We have couple of other committee members that aren't here yet, giving them a chance to sign on.

Halie Brown.

Cierra Thomas-Williams.

Mike Foddrill. Katy Myers.

Good afternoon, Julie, how are you?

>>>: Good how are you?

>>>: Good.

>>>: Julie Scher.

Ann Thompson Jones.

>>>: I saw your message, Ann.

>>>: I have got 2:00 o'clock. I think we have mostly everyone, I think Linda Greeno would be the only person that might sign on in a bit, do you want to get started?

>>>: Okay.

Ann Barnhart, the committee co-vice chair. I am going to call the SPIL committee meeting for August 17th, 2026, to order. It is 2:00 p.m. And welcome everyone. And we will have our roll call.

Luis Roman?

>>>: Here.

>>>: I see Luis.

>>>: He was here.

>>>: Yeah. He's still on my list. Maybe, we can always come back.

>>>: All right. Ann Barnhart, that's me. Halie Brown?

>>>: Here.

>>>: Jeanine Coleman Miller.

>>>: I don't see Jeanine.

>>>: Abigail.

>>>: Abigail.

>>>: I think we are missing.

>>>: Linda Greeno.

>>>: Linda can't attend today.

>>>: This is Luis Roman I am present sorry.

>>>: Luis is here, great.

>>>: And Jared Quarles.

>>>: Here.
>>>: I am here.
>>>: And Julia Scher.
>>>: Here.
>>>: Cierra Thomas-Williams?
>>>: Here.
>>>: I'm here.
>>>: And Anna Thompson-Jones.
>>>: Okay.
>>>: I am here and I will be on chat most of the day because I am out doing some errands.
>>>: Already.
>>>: Thank you.
>>>: And it looks like that is 7, so we have a quorum.
>>>: Yes.
>>>: Mike, do you want to do our statement of accessibility?
>>>: Yes, be happy to, so we have CART services that are available through the captioning button on Zoom. We have ASL interpreting for today's meeting. If you are having any issues accessing that, you can reach out to me via email, MFODDRILL@IndianaSILC.org. Or you can text me, (317)514-6145.
>>>: Thank you. And all right, we're going on to old business. Katy Myers is going to give you a plain language update.
>>>: Okay.
>>>: Hi everyone, this is Katy Myers, and we have begun working with two experts in plain language, they have a long history of expertise in the topic. And they helped to create international standards for plain language; they worked on large government projects.
So, we're really lucky to have them. And we are going to--they are working with us in twofold. And they are going to be providing our staff and work group members with some training about how to write in plain language and we'll have two different versions of the SPIL. The first will be the technical version that has all the details that the administration for community living needs to see.
And then the plain language version will be for everyone, the public to engage with. Of course both will be available. So they are going to be training our staff so that we can write as much of both versions of the

state plan in plain language. Of course, they'll be working to create the plain language state plan which involves testing the draft with end users.

So, we'll gather a bunch of different individuals with different disabilities, some visual impairment and blind people with visual impairment or impairment and blind individuals, people who are culturally deaf. And get some people who have intellectual or developmental disabilities. We'll try to find some folks who are low literacy, we'll find some folks who English is their second language. And so once we have a solid draft of the state plan, we will test with those groups of individuals. And make sure that it is actually accessible. And the plain language version of the next state plan will be available around the same time the technical version is available. So, stay tuned for more details about that.

>>>: Thank you.

>>>: Does anyone have any questions?

>>>: Not seeing any.

Let's move on to new business.

We need to approve the minutes from the 5/18/2026 meeting. And which should have been distributed, I know I got a copy of it. Everyone should have gotten a copy. And do we have a motion to -- first of all, was there any correction or things that needed to be changed?

>>>: Not seeing any -- do we have a motion to approve the minutes?

>>>: This is Cierra, I move to approve the minutes.

>>>: All right, we have got a motion, do we have second?

>>>: This is Jared, I will second.

>>>: All right thank you, Jarrod.

>>>: We've got a second. So, I will be calling for a vote.

Luis?

>>>: Yes.

>>>: I agree.

>>>: And Halie?

>>>: Yes, I agree.

>>>: Myself, I agree.

>>>: Jeanine Coleman Miller?

>>>: She's not present.

>>>: I'm sorry, not here.

>>>: Okay Abigail Fleenor and Linda Greeno are not here. Jared Quarles?

>>>: Yes.

>>>: All right. Julie Scher?

>>>: Yes.

>>>: And Cierra Thomas-Williams?

>>>: Did you not get that, yes.

>>>: Oh.

>>>: Yes.

>>>: Anna Thompson Jones?

>>>: Okay, she said yes in the chat.

>>>: All right. So, the minutes have been approved.

Next on the agenda, we are going to hear a state plan dashboard update from Mike.

>>>: Thanks, Ann, I will give you a little bit of an update on the current dashboard for the SPIL. And I want to say, a particular kudos to Katy for putting this together, she does a good job of getting the data piece and getting this up to date. You guys on the SPIL committee should have a copy of the dashboard. It's also available on the website, anyone in the public can see if you go to the state plan tab, on our website, then there is a pull-down menu for dashboards.

And so, this is really an opportunity for us to show how many of the goals and objectives of the current SPIL have been met substantially, met partially--met, or not met, then we have remediation plans for anything that doesn't reach the status of met. And so, I don't want to read through all of these because you guys have access it this. But I want to point out the three that I think are particularly interesting, and for this group for the SPIL committee. And are relevant actually to the agenda today.

And so, the first one that I'll point out here, is if you are looking for dashboard it's goal number 3. And it's objective 3.1.14. It's the collection of network surveys and event surveys and public input sessions to identify focus areas for collaborative efforts. And this has been and real piece of us here, then we put this one down, I think this is, as partially met.

And then our remediation for that, we'll continue to pull this data look at focus areas for collaboration and this is going to go into the data that you guys are going to see which will be in the feedback loop; that we'll talk about a little bit later in the agenda. So it is, I think, relevant for that.

Then we have a couple of different goals here, that reference the community needs assessment data. And so, we have a mitigation plan for that, if you guys remember, we had the data committee that looked at that earlier last year and realized that there is data already out there; better use of our time was going to be to conduct focus groups around the states. And we launched the focus group project. Cierra will give an update. We are mitigating that and trying to work on those goals, particularly related to the data.

Then, one that I want to share that I'm actually proud of that we have done, and one of the goals in the SPIL was to do, partnership and strategic collaboration, and with other disability centric organizations around the state. And to talk about advocacy issues and sort of making systemic efforts to improve the system; now, that one was going to be challenging for sure. A lot of these are challenging that one particularly, and we have to work hard. Over the course of 2026, we have been able to become part of the Indiana disability alliance with 8 other disability related including The Arc of Indiana and family2family and Independence Indiana, and Down Syndrome, of self-advocates; couple of other ones that are there.

Some really nice policy statements about things that we believe which include protecting home and community-based services that make room to have meetings with stakeholders And policymakers at a state level as well as planning a rally, to be down at the state house, November 17th. Really able to come together and do some things in connection with the other organizations. I hope it's going to be a game changer for INSILC, for all people with disabilities in Indiana that this organization including us were able to collaborate on such big issues like that. That's something we have been able to check off working on, it's one of the things that I'm particularly proud of. Feel free to look at the dashboard, anytime you want to see the status of the current SPIL---if you ever have questions, if something is unclear or not sure what's going on, reach out to me, and I am happy to have a conversation with you.

We'll get this updated, and updated every quarter, should be up to date and you can see kind of where we are on that. Again, kudos to Katy for putting that together and you can see it on the website.

>>>: Thank you, Mike, and thank you, Katy. Now, we are going to have the work group updates, we'll start with the healthcare work group, it's going to be presented by Marcie.

>>>: Marcie should be on our call.

Should be, Marcie should be able to unmute yourself and then speak, let me know.

>>>: Hi.

>>>: Can you hear me?

>>>: Yes. You are coming through just fine, Marcie.

>>>: My camera is not working, there we go. And so, hello everyone, and I'm chair for the healthcare work group. And I am the project coordinator with the Great Lakes ADA center. Our healthcare work groups supports the SPIL goal 3.2.4, has been charged, are charged with creating resource materials for healthcare providers. And provided to at least healthcare providers in the Indiana counties. The group is comprised of myself, Mike and Katy as well as Cassidy, and I'm not sure, of her last name right, Mike feel free to correct me.

>>>: I don't know how to say it either---this is Katy.

>>>: She's case coordinator with The League, and Kelly Sampson who is a senior quality assurance operator with accessibility. So, the committee we have been meeting once a month since March. During that time, we discussed and agreed upon taking the part of creating a tool kit on that how to implement success, rather than talking about the ADA requirement or other legal requirements so the guidance on legal requirement or the "why" behind the ask already exists and other similar resources.

And we'll be referring to those in this tool kit. And however those resources that are out there, they don't talk about best practices on how to do the work for ensuring compliance with the ADA. Which is why the committee wants to create these practical best practices tool kit. Which will be co-branded with the Great Lakes ADA center. And currently we are finalizing the initial draft tool kit to be reviewed by targeted individuals with varying disabilities. And as well as some medical providers. And

so, the goal is to incorporate feedback from targeted groups and have a finalized draft of the tool kit by the end of September.

The tool kit will be comprised of a few sections including introduction, who is covered by the ADA, and effective communication, and an example of best practices – in regard to effective communication is that section is really providing a practical step-by-step process. And to manage requests for effective communication. And includes resources, links to resources to learn more. And about how to secure aids and services, so there is less emphasis on what is effective, like what you have to do under the ADA and more about how do you do it. What does that look like in practicality? Other sections of these digital accessible facilities and reasonable modifications and policy, practice and procedures. Multi-person appointments undue burden or/and interacting with patients and so your best practices for customer service, staff training and general resources and so next steps include, and quarter four. And the group will decide on a general website, and layout and hosting during quarter one next year, the group will have a production list plan for the SPIL committee to approve. Mike, did I miss anything?

>>>: You did great. Thank you.

>>>: Thank you. Marcie.

>>>: Yeah.

>>>: Any questions?

>>>: All right, thank you.

>>>: Next, we'll have the update from the focus group from Cierra.

>>>: Okay.

>>>: This is Cierra.

>>>: Are you there?

>>>: Let's see.

>>>: Hi. This is Cierra, can you hear me?

>>>: I got kicked off. And my Internet is being wonky, but I am back, thank you. Okay. My report, hi, everyone, I am a contractor for INSILC. I am also co-chair of the SPIL committee. And with Ann, and in my capacity right now, I am reporting to you about the focus group initiative that we are doing. And I am happy to report that the focus groups actually launched this week, we are holding three. We are so about the purpose. We're participating with CILs to host focus groups

because the people that are most affected by Indiana independent living system need to be part of shaping the next SPIL.

So, we're specifically seeking input from community that have been historically underrepresented in the SPIL planning; this is veterans, youth and young adult ages 14-24. And rural communities and racial and ethnic minorities, we have 7 CIL participant organizations, who are these focus groups across Indiana. And our objective in plain language is to learn about people with disabilities experience in life in their communities. What gets in the way, and what needs to change to make things work better. And in terms of where we are, the CIL across the state are managing recruitment and facilitation for their communities, like I said we have three focus groups scheduled for this week. And we will continue, while supporting CILs through this process. And scheduling focus groups in the next coming months. The initial data analysis will be completed and submitted to INSILC by December. And this will be used to help to draft the SPIL. So, let's see --

What comes next?

So, once we finish collecting the input we will deliver the raw unidentified data to INSILC, then we'll synthesize what we heard, we'll look for themes and patterns and specific needs that merge---like I said I will submit all the compiled data to INSILC by December. And then, one of the steps that we built into, we'll bring the findings back to the community that we engaged with. And to ensure there is transparency with their input to ensure they were represented accurately and well. And so that the data that we do put forward to INSILC ultimately does accurately represent what happened in the focus groups and to ensure their input shapes what comes next --- thank you.

>>>: I can answer any questions.

>>>: What focus groups are going to be held this week?

>>>: We are hearing from two focus groups through future choices on racial and ethnic minorities and then, and we're hearing from rural communities as well.

>>>: Okay.

>>>: Through addict and the well center.

>>>: Thank you. Any other questions? I will double check my notes to make sure that I covered everything. While we are fielding questions.

>>>: I want to make sure.

>>>: Yes, all right. Thank you, Cierra.

>>>: You are welcome.

>>>: Next, and we are going to hear -- a report from the alternative to guardianship work group from Julie Scher. She's giving us a presentation. Of the consumer resource materials, we have come up.

>>>: This is Katy. I will interject; we'll not be sharing screens today. And we sent a draft of the outline of what the materials will look like and the committee today. And so, Julie is going to provide an overview of what we put together, what the plan is. Then that is what the committee will vote on today to give us permission to continue with our plan.

>>>: Okay. All right.

>>>: Julie, you want to go ahead?

>>>: Thank you. I made notes because I am not a very good speaker---that can speak off the top of my head. Excuse me if I'm looking down, I'm Julie Scher. And the committee, Katy said, sent out a draft web page text today. And our committee has come up with a long list of Indiana resources to help people with disabilities find options to help them build the support they need to live independently. This will be a web page on INSILC.org. And the list begins with the following statement. And people with disabilities have a right to live in communities as equals and to control their own life. And it is critical to empower our peers with disabilities with the information they need to make the best choices for them.

And the resources that are listed include links to trusted web pages and such as administration, the community living and nickel and Indiana government.com, and the U.S. Department of Justice and more, and the areas that we covered in the web page include supported-decision making. And healthcare support. And financial support. And educational support.

They have the -- description of what that is, then links to find more trusted information about each of those supports. And those resources. The committee has talked about doing a plain language and accessible version of the web page. The web page needs to be updated. Once a year. Just to make sure everything still works and is

relevant, because as we all know laws change. We're also planning postcards with QR codes. That link's to the web page. And the postcards would be in large print in Braille. And the audience for the postcards are people with disabilities, going out to the CILs and other service providers, secondary and post-secondary schools, targeting students and parents nearing 18 or in the range of 18-year-old ones they would be making decisions. And healthcare providers who may give referrals at least update to update them on the other option about option to guardianship in the state. Because the committee felt like too many people don't know there are alternatives. This list is to show us that there are. The web page and postcards, especially the postcards, will be professionally designed for accessibility. Any questions or comments?

>>>: All right. Seeing none. Do we have a motion to accept this plan for a web page and postcards?

>>>: This is Cierra, I move to accept the plan and the postcards.

>>>: Do we have a second?

>>>: This is Halie, I second.

>>>: Thank you.

>>>: Thank you, Cierra. All right; I will call the roll. Luis Roman?

>>>: Yes.

>>>: And all right. And Ann Barnhart agrees. Halie Brown?

>>>: Agree.

>>>: And Jeanine Coleman Miller is not here, Abigail Fleenor nor is not here and Linda Greeno is not here, and Jared Quarles.

>>>: Agree.

>>>: And Julie Scher.

>>>: Agree. And Cierra Thomas-Williams?

>>>: Yes.

>>>: Agree, Anna Thompson Jones?

>>>: She agrees, but via chat, thank you all right. That passes. Thank you very much. Thank you. All right. The next thing we are going to do is go over the continuous input loop and the development timeline for 2027-2030. And Katy is going to be showing some slides. And I am going to be narrating.

>>>: All right. If I go too fast, please interrupt me and let me know.

>>>: All the slides in today's presentation have a white background with black text and the INSILC logo in the top right corner. The title slide reads introducing INSILC continuous input loop process and development timeline for the year 2027-2030 state plan for independent living.

The next slide reads INSILC continuous input loop, the slides numbered box in two rows, and process for collecting and implementing input the steps are number one, get input. And number 2, document, and number 3, analyze, and number 4, review, and number 5, decide and number 6, act. And number 7, report.

>>>: Slide three.

>>>: INSILC continuous input loop, INSILC continuous input loop to the left the first numbered box reads, get input via multiple accessible methods. And to the right there is a list numbering the input method that reads, INSILC collects input and data via, number 1, direct email to Executive Director. Number 2, call to the office phone. And number 3, website contact form. And number 4- survey, and number five, town halls. And number six, input forums.

>>>: Number 7, demographic and needs data.

>>>: Next slide.

Slide four reads, INSILC continuous loop. Below to the left the second numbered box reads document. And via the public comment dashboard. And to the right, two sentences read INSILC compiling and public issues all comment input into the public comment dashboard and find all public comment at INSILC.org, slash feedback.

If you go to the website, you can find all the public comments we received via the input method mentioned throughout the physical year. And you can see a summary of the comments organized by theme, the individuals comment and the full transcript of the meetings and events where the comments were made. Slide five.

Title reads, INSILC continuous input loop.

Below to the left, third box, numbered reads analyze. Data work group analyzes input with themes and needs. And sentence to the right reads, the data input work group analyzes data input to present to the state planning committee. And the low to the left the fourth numbered

box reads, reviews, and state plan committee discussion all data and input. The sentence to the right, reads the state plan committee reviews the data and input prepared by the data work group. Slide six. Title reads, INSILC continuous input loop. And below to the left, the fifth numbered box reads, decide the state plan committee decides how to apply the data and input. And to the right two sentences read, the state plan committee decides how to include the data and input in the state plan goals objectives and indicators and outcomes. Or how to address the data and input via INSILC activities once the 2027-2030 state plan is complete.

Slide 7.

Slide 7 title reads INSILC continuous input loop. And below to the left, 6 numbered box reads, act, decisions are acted on by INSILC staff and work groups, to the right a paragraph reads. The writing work group takes the state planning committee decision and drafts the language of the plan for approval once the 2027-2030 state plan is complete. Community decisions will be delegated to staff and other work groups. Below to the left the 7th numbered box reads, report, INSILC reports on how input will be addressed. And sentence to the right reads, INSILC publishes the state plan committee decision action plans to be transparent to invite more feedback.

Slide 8. Slide 8 title is all in caps. In orange reads, rinse and repeat. And below all 7 boxes with each step are shown again in two rows. This process is continuous meaning the steps will repeat once the final step is completed. And the state planning committee will be presented with input and data at all future meetings even after the 2027-2030 state plan is complete and had approved. Slide nine.

The state plan development timeline.

Title reads, state plan development timeline, below there are three bullet points that read, the state plan committee will meet monthly until June 2027 to complete the 2027-2030 state plan.

The second bullet. All meetings are held virtually on the third Monday of the month from 2-3:30 p.m. Eastern. And point 3 dates and links and documents can be found at the [INSILC.org backslash state plan committee meetings](https://INSILC.org/backslash/state-plan-committee-meetings).

Slide ten. And title reads state plan development timeline. And below is a bulleted list that reads, and 2027-2030 state plan milestone

dates. And the first one is November 17-2026, state plan committee reviews and approves first draft. Second one is December 9th, 2026, and first draft presented at council meeting. Third point is February 15, 2027, second draft presented at state plan committee meeting.

Fourth point is April 19th, 2027, third draft presented at state plan committee meeting.

And last bullet point is June 9, 2027, final plan presented at council meeting. Slide 11 and state plan development timeline.

Below is bulleted list that reads opportunity to give feedback on plan drafts. The dates were these opportunities are December 9, 2026, public comment at council meeting which will be hybrid. And December 16, 2026, and first draft feedback forum, virtual.

>>>: And February 15, 2027, public comment at state planning committee meeting, which will be virtual.

>>>: And February 22, 2027, second draft feedback forum which will be virtual. And April 19, 2027, and public comment at state planning committee meeting which will be virtual. And April 26th, 2027, third draft feedback forum which is virtual. And all drafts will be published and verbal or written feedback can be given via phone or email, and all feedback opportunities will be appreciated. And that concludes this presentation. And questions about the continuous input loop or development timeline can be asked during today's public comment period or sent to INSILC via the website content form. Thank you.

>>>: All right. Now it's time for the public comment section. And is there -- any public comment or any public actually to give comments?

>>>: Hi there. This is Katy, and it seems that we have one person joining us today which we love. Thank you so much for being here. Claudia, don't feel the need to make a comment we would love to hear from you, if you would like to make a comment, we'll keep the comment period open for 15-minutes. Even if no one makes a comment, I want to let the committee members know that we might be hanging out and chilling here for about 15-minutes. And so, hang on for us ---don't go anywhere. We'll still need to adjourn and it looks like we'll probably be done a little bit early today, but that is what we can expect for the next 15 minutes.

>>>: Thank you, Katy.

>>>: Can I give a public comment?

>>>: Sure, go ahead, Julie.

>>>: I believe in the last two-years, I have been on the committee, we have done a lot of good work. In front of scenes, also behind the scenes to create with SPIL the whole different way to look at this process and it includes so many more people, gives them so many ways to participant in creating the SPIL and talking about the needs of our community. I think the technology is advanced to the point to help make that possible am the committee has been very open to all kinds of comments. Good and bad. At times. But we still---Mike, you and Katy are doing a great job to kind of lead this thing and help us to do this. And I am not sure people realize we're going in such a good direction now. And as far as -- opening up ways of doing things and involving people that I think are just new and exciting.

So, my public comment is that -- SPIL is doing a great job. And I want to encourage people to keep working like this, because things are getting better and as they should. And people should feel included and heard. I thank the committee members too for all of our hard work, somebody should say it.

[LAUGHTER]. So, got to be me, thanks everybody.

>>>: Thanks, thank you Julie, we appreciate that.

>>>: We'll try to make sure that we find opportunities to share with the public what we consider to be accomplishments and good news and progress. Hopefully we'll have our plan is to have some demonstration of that at our next council meeting. Which will be September 9th. Okay.

>>>: I think it's been 15 minutes. So – Katy, if you are saying something.

>>>: Sorry, I set a timer. We have couple more minutes. I want to make sure we hit that but thank you. I appreciate everyone for being patient. I posted about today's meeting in our newsletter and on social media. And so, I will continue to try to make sure that -- people attend, especially knowing that in the coming months we'll be demonstrating and discussing SPIL input and SPIL data. And you know, talking about drafts all of that good stuff. So we'll be sure to put our best promotional foot forward to get the word out.

Okay, that concludes the public comment section. And so, Ann, we can move on to adjournment. I will let you take care of that.

>>>: Alrighty. Do we have a motion to adjourn the meeting?

>>>: I second, this is Luis.

>>>: Was there a first?

>>>: I'm sorry, I misunderstood that. I'm Luis, I motion to adjourn the meeting.

>>>: Okay thank you, Luis, do we have a second?

>>>: This is Cierra, I second that motion.

>>>: Thank you. Cierra. We'll call the roll.

>>>: Ann, we don't need a roll call.

>>>: Nope.

>>>: Okay. [MULTIPLE SPEAKERS]

>>>: Okay. All right, before we need a first and second.

>>>: All right.

>>>: Well, our next meeting will be---a SPIL committee meeting will be Monday September 21st at 2:00 p.m. Eastern. Thank you all, and before everybody logs off, I want to check to see how people are doing after all the rain.

>>>: [LAUGHTER]

>>>: Everybody okay?

>>>: Doing well here in lake county.

>>>: That's good.

>>>: Yes, from Bloomington.

>>>: Yes.

>>>: This is Chris, I am waiting for it to hit the Williams River down here.

>>>: Oh.

>>>: Yikes, sorry about that.

>>>: Yeah, we seem to be getting back to normal a little bit.

>>>: Good.

>>>: All right, thank you everyone. And it was a quick meeting today. We'll look forward to seeing you again on the 21st.

>>>: Thank you.

>>>: Thank you. Have a good day.

>>>: Thank you.

>>>: Thank you.

>>>: Thank you.