

WEBVTT

1

00:00:06.470 --> 00:00:09.480

Katy Myers: Now, I just gotta share it.

2

00:00:21.980 --> 00:00:23.190

Katy Myers: Yeah, yeah.

3

00:01:54.270 --> 00:01:59.839

Mike Foddrill - INSILC: Added you, I promoted you to a panelist for the meeting, and then I'm gonna go ahead and enable captioning.

4

00:02:00.450 --> 00:02:03.250

Deb Captioner: Okay, thank you. How are you guys doing.

5

00:02:03.630 --> 00:02:04.949

Mike Foddrill - INSILC: Good! How are you?

6

00:02:05.110 --> 00:02:05.840

Deb Captioner: I'm good.

7

00:02:06.370 --> 00:02:08.520

Deb Captioner: You staying staying cool over there.

8

00:02:08.960 --> 00:02:09.750

Mike Foddrill - INSILC: Trying.

9

00:02:10.910 --> 00:02:11.970

Deb Captioner: Sorry.

10

00:02:13.990 --> 00:02:17.270

Mike Foddrill - INSILC: Yeah, you're right. It it's hot in our office. Even so.

11

00:02:17.480 --> 00:02:21.919

Deb Captioner: Yeah, that's what I've been hearing from people on the East coast today.

12

00:02:21.920 --> 00:02:22.640

Mike Foddrill - INSILC: Is it.

13

00:02:22.820 --> 00:02:23.450

Deb Captioner: Yeah.

14

00:02:44.190 --> 00:02:45.060

Mike Foddrill - INSILC: Yeah.

15

00:03:02.660 --> 00:03:03.490

Mike Foddrill - INSILC: right.

16

00:03:12.060 --> 00:03:13.380

Katy Myers: Mike, can you hear me?

17

00:03:13.380 --> 00:03:14.140

Mike Foddrill - INSILC: Yes.

18

00:03:20.660 --> 00:03:23.340

Mike Foddrill - INSILC: Katie, am I a host for the meeting? Do you know.

19

00:03:23.690 --> 00:03:25.330

Katy Myers: I made you an alternate host.

20

00:03:25.620 --> 00:03:30.179

Mike Foddrill - INSILC: Could you make me a host because I need to add Deb as a captioner, and I think only a host can do that.

21

00:03:31.680 --> 00:03:37.130

Mike Foddrill - INSILC: If you right, click on me in the panel in the participant list, you should be able to make host

22

00:03:37.680 --> 00:03:39.910

Mike Foddrill - INSILC: or co-host. Co-host is fine, too

23

00:03:43.450 --> 00:03:44.480

Mike Foddrill - INSILC: perfect.

24

00:04:03.110 --> 00:04:07.819

Deb Captioner: It should be sorry, Mike, it should be under settings set up manual captioning.

25

00:04:07.820 --> 00:04:08.500

Mike Foddrill - INSILC: Yep.

26

00:04:08.660 --> 00:04:09.300

Deb Captioner: Okay.

27

00:04:09.590 --> 00:04:21.696

Mike Foddrill - INSILC: Yeah, it just took. I did. I wasn't a host for the meeting, so I had to. I had to become a host 1st to do that. Let's see. Okay, I just made. Actually, I made Katie Captioner. That's not what I want to do.

28

00:04:27.040 --> 00:04:28.729

Deb Captioner: And Katie, thanks for the link.

29

00:04:29.590 --> 00:04:30.320

Katy Myers: Sure

30

00:04:37.710 --> 00:04:40.680

Katy Myers: I'm gonna be. I'm gonna leave the room and come right back. Okay.

31

00:04:40.680 --> 00:04:41.699

Mike Foddrill - INSILC: Alright. You're fine

32

00:04:48.870 --> 00:04:49.800

Mike Foddrill - INSILC: phone.

33

00:04:50.710 --> 00:04:51.460

Mike Foddrill - INSILC: I don't know.

34

00:04:57.520 --> 00:04:59.699

Mike Foddrill - INSILC: Okay, Deb, you should be able to caption. Now.

35

00:05:00.490 --> 00:05:03.127

Deb Captioner: I see it, Mike, thanks you. Thanks a lot.

36

00:05:03.420 --> 00:05:04.120

Mike Foddrill - INSILC: Welcome.

37

00:05:14.080 --> 00:05:16.259

Mike Foddrill - INSILC: Alright! I go on mute, real quick.

38

00:05:34.790 --> 00:05:35.909

Katy Myers: Mike, you're on mute.

39

00:06:01.110 --> 00:06:10.009

Mike Foddrill - INSILC: Sorry, Buddy. That was Chris on the phone. I was just trying to take care of that. Oh, I see the interpreter is on I'm going to promote you to a panelist, to the interpreter, to Becca.

40
00:06:10.380 --> 00:06:12.646
Mike Foddrill - INSILC: So, becca you should be

41
00:06:13.440 --> 00:06:23.564
Mike Foddrill - INSILC: listed as a panelist now and then. I'm also going to make you co-host, and then what that'll do is when we have.

42
00:06:24.220 --> 00:06:30.400
Mike Foddrill - INSILC: I believe I believe Linda Greeno is going to be on today, and if we have anybody else they will be able to spotlight you if they need to.

43
00:06:30.790 --> 00:06:32.270
ASL Interpreter-Becca: Perfect. Thank you.

44
00:06:32.270 --> 00:06:33.089
Mike Foddrill - INSILC: You're welcome.

45
00:06:41.200 --> 00:06:50.729
Mike Foddrill - INSILC: And I actually see Jared and Lydna Greeno as attendees. So I'm going to promote both of you to panelists so that you'll be able to

46
00:06:52.970 --> 00:06:54.850
Mike Foddrill - INSILC: communicate with the group.

47
00:07:08.430 --> 00:07:10.679
Mike Foddrill - INSILC: Katie, were you able to get the link on the website?

48
00:07:11.380 --> 00:07:12.750
Katy Myers: Yes, I'm fixing that right now.

49
00:07:12.750 --> 00:07:13.779
Mike Foddrill - INSILC: Okay, thank you.

50
00:07:31.990 --> 00:07:39.359
Mike Foddrill - INSILC: And thanks for joining. I just I'm gonna promote you to a panelist. So you're able to communicate

51
00:07:39.780 --> 00:07:44.890
Mike Foddrill - INSILC: rude and, Jared, you as well. You may have to accept that invitation.

52

00:07:45.120 --> 00:07:47.179

Mike Foddrill - INSILC: but that should come through your system.

53

00:07:52.650 --> 00:07:53.410

Mike Foddrill - INSILC: Great.

54

00:07:56.690 --> 00:07:57.670

Jared Q: Can you hear me?

55

00:07:58.200 --> 00:07:59.599

Mike Foddrill - INSILC: Yup, you're coming through just fine, Jared.

56

00:07:59.810 --> 00:08:00.640

Jared Q: Perfect.

57

00:08:01.480 --> 00:08:02.370

Ann Barnhart (she/her): Oh!

58

00:08:04.660 --> 00:08:05.960

Mike Foddrill - INSILC: Hey, Ann, how are you?

59

00:08:06.130 --> 00:08:08.309

Ann Barnhart (she/her): I'm doing all right. How about yourself?

60

00:08:08.310 --> 00:08:09.070

Mike Foddrill - INSILC: Good.

61

00:08:09.190 --> 00:08:11.351

Mike Foddrill - INSILC: Is it hot in Richmond today, too.

62

00:08:11.660 --> 00:08:13.325

Ann Barnhart (she/her): Oh, yeah. Yep.

63

00:08:13.880 --> 00:08:16.119

Mike Foddrill - INSILC: Yeah, it feels like it's hot everywhere.

64

00:08:16.500 --> 00:08:18.391

Ann Barnhart (she/her): Yep, I think it is.

65

00:08:20.900 --> 00:08:24.040

Mike Foddrill - INSILC: Jared, I assume Muncie also has it pretty bad.

66
00:08:26.160 --> 00:08:29.490
Jared Q: We just had like a 7 and a half minute storm.

67
00:08:29.810 --> 00:08:30.440
Mike Foddrill - INSILC: Oh!

68
00:08:30.440 --> 00:08:31.309
Jared Q: It might have helped out.

69
00:08:31.310 --> 00:08:31.870
Mike Foddrill - INSILC: Actually right.

70
00:08:32.426 --> 00:08:36.879
Jared Q: But but it's now hot again, so.

71
00:08:36.880 --> 00:08:37.580
Mike Foddrill - INSILC: No. Yeah.

72
00:08:37.580 --> 00:08:41.279
Jared Q: Complaining about the the warm weather, though I'll take it over the cold.

73
00:08:41.520 --> 00:08:45.948
Mike Foddrill - INSILC: I agree with you there. I agree with you there. I just don't like it when I can swim to my car.

74
00:08:47.220 --> 00:08:50.470
Mike Foddrill - INSILC: you know, when it's this kind of humidity, that's what it that's what it feels like.

75
00:08:50.470 --> 00:08:50.950
Jared Q: Right.

76
00:08:57.420 --> 00:09:04.770
Mike Foddrill - INSILC: Oh, and Julia, I see you just joined. So I'm going to promote you to a panelist as well so that you can communicate with the committee

77
00:09:05.180 --> 00:09:09.419
Mike Foddrill - INSILC: so that should come through as a invite, you'll need to accept perfect.

78
00:09:24.830 --> 00:09:30.430
Mike Foddrill - INSILC: We're waiting for a few more people, and I've only got 3 57, so we will probably give some folks some some extra time.

79

00:09:50.770 --> 00:09:53.809

Mike Foddrill - INSILC: Hey, Chris, I just saw you joined, so I'm going to send you

80

00:09:54.280 --> 00:09:59.640

Mike Foddrill - INSILC: a message to promote you to a panelist as well. And so I think you'll need to accept that on your end.

81

00:10:20.560 --> 00:10:22.040

Chris Spinks: Yeah. Now you can hear me.

82

00:10:23.230 --> 00:10:25.379

Mike Foddrill - INSILC: Yep. You're coming through just fine. Yeah.

83

00:10:29.830 --> 00:10:30.720

Julia Scher: Oh!

84

00:10:32.380 --> 00:10:33.820

Mike Foddrill - INSILC: Hey, Julia, how are you?

85

00:10:34.900 --> 00:10:37.630

Julia Scher: Hot and tired like everybody else.

86

00:10:37.910 --> 00:10:38.580

Julia Scher: Huh?

87

00:10:38.740 --> 00:10:50.960

Mike Foddrill - INSILC: The hot comment. For sure we were just talking about that. It's like, you know, everywhere in like 95, and like, I don't know, it feels like 80% humidity everywhere. It's pretty pretty miserable out there this week.

88

00:10:52.260 --> 00:10:54.860

Julia Scher: The only thing that loves it are my tomatoes.

89

00:10:55.120 --> 00:10:57.090

Mike Foddrill - INSILC: Oh, yeah. Yeah. Yeah.

90

00:11:00.780 --> 00:11:02.530

Chris Spinks: How many plants do you have out.

91

00:11:05.230 --> 00:11:10.289

Julia Scher: I I have a container garden out my front door by my porch.

92

00:11:10.850 --> 00:11:13.539

Julia Scher: so I can reach it with my line.

93

00:11:14.130 --> 00:11:19.850

Julia Scher: So I went a little wild and have 14 cherry tomato plants. Hmm.

94

00:11:20.450 --> 00:11:23.536

Julia Scher: yeah, they'll all come ripe at the same time.

95

00:11:24.566 --> 00:11:25.940

Julia Scher: Is it.

96

00:11:25.940 --> 00:11:26.889

Chris Spinks: That's the sauce.

97

00:11:27.410 --> 00:11:31.010

Julia Scher: Yes, and I found a great way. You just wash them.

98

00:11:31.270 --> 00:11:34.489

Julia Scher: dry them, and put them in a freezer bag. That's it.

99

00:11:35.130 --> 00:11:35.860

Chris Spinks: Oh!

100

00:11:37.930 --> 00:11:45.090

Chris Spinks: And they thought, Okay, I only use them for cooking. But yeah, yeah, awesome.

101

00:11:47.180 --> 00:11:56.729

Mike Foddrill - INSILC: My my dog will eat the eat those off of the plants if we don't. If we don't put them high enough on like a like a table or something. He will

102

00:11:57.100 --> 00:11:58.529

Mike Foddrill - INSILC: and eat them right off.

103

00:11:59.100 --> 00:12:00.180

Julia Scher: Oh, cool!

104

00:12:00.180 --> 00:12:06.890

Mike Foddrill - INSILC: Yeah, Sierra, thanks. I just saw you join as well. I just. I'm gonna send you an invite to to be promoted to panelists.

105

00:12:07.910 --> 00:12:10.349

Mike Foddrill - INSILC: So you'll need. I think you'll need to accept that on your end.

106

00:12:23.040 --> 00:12:28.830

Cierra Olivia Thomas Williams, M.A.: Hmm, oh, okay, I need to change my background.

107

00:12:31.130 --> 00:12:32.400

Cierra Olivia Thomas Williams, M.A.: Hmm.

108

00:12:35.860 --> 00:12:37.110

Mike Foddrill - INSILC: How are you, Sierra?

109

00:12:37.420 --> 00:12:38.910

Cierra Olivia Thomas Williams, M.A.: I'm good today.

110

00:12:38.910 --> 00:12:39.660

Mike Foddrill - INSILC: Good.

111

00:12:40.740 --> 00:12:43.000

Cierra Olivia Thomas Williams, M.A.: Oh, I don't know if I can.

112

00:12:43.220 --> 00:12:47.020

Cierra Olivia Thomas Williams, M.A.: I didn't mean to have okay, here we go. I didn't mean to have

113

00:12:48.770 --> 00:12:53.089

Cierra Olivia Thomas Williams, M.A.: key cars background. We just did a video.

114

00:12:54.240 --> 00:12:57.068

Cierra Olivia Thomas Williams, M.A.: Okay, how do I do this?

115

00:12:58.810 --> 00:12:59.940

Cierra Olivia Thomas Williams, M.A.: Oh, well.

116

00:13:01.320 --> 00:13:02.400

Julia Scher: Oh, yeah.

117

00:13:02.550 --> 00:13:05.749

Cierra Olivia Thomas Williams, M.A.: I don't know if I can change that. Oh, here we go.

118

00:13:10.720 --> 00:13:11.780

Cierra Olivia Thomas Williams, M.A.: That's better.

119

00:13:13.600 --> 00:13:13.970

Cierra Olivia Thomas Williams, M.A.: Yeah.

120

00:13:15.650 --> 00:13:17.299

Julia Scher: I just have a quick question.

121

00:13:17.300 --> 00:13:18.120

Mike Foddrill - INSILC: Yeah. Go ahead, Julie.

122

00:13:18.120 --> 00:13:24.550

Julia Scher: Do we need to approve the minute each meeting, like I've done in other groups.

123

00:13:24.550 --> 00:13:26.709

Mike Foddrill - INSILC: Yes, we will need to do that. Yep.

124

00:13:26.710 --> 00:13:27.410

Julia Scher: Okay.

125

00:13:27.410 --> 00:13:29.400

Chris Spinks: We will for public meetings.

126

00:13:29.400 --> 00:13:31.340

Mike Foddrill - INSILC: For yes, for public meetings. Yeah.

127

00:13:31.670 --> 00:13:34.029

Julia Scher: And this is a public meeting today, correct.

128

00:13:34.170 --> 00:13:35.180

Mike Foddrill - INSILC: Correct. Yep.

129

00:13:35.320 --> 00:13:36.260

Julia Scher: Okay.

130

00:13:38.760 --> 00:13:39.493

Mike Foddrill - INSILC: Hey, Haley?

131

00:13:40.210 --> 00:13:45.550

Mike Foddrill - INSILC: Thanks for joining. I just sent you an invite to be promoted to panelists. So you'll need to

accept that.

132

00:13:58.920 --> 00:14:04.680

Mike Foddrill - INSILC: hey, Chris? I think we have. I'm looking at the roster. I think we have everyone right now, except for Abby

133

00:14:07.480 --> 00:14:10.300

Mike Foddrill - INSILC: and Anna and Anna as well. We don't have Abby or Anna.

134

00:14:11.370 --> 00:14:15.580

Chris Spinks: Well, Anna's at the Guardianship symposium with Tammy.

135

00:14:16.110 --> 00:14:18.819

Mike Foddrill - INSILC: Yeah. She mentioned that she may not be able to make the meeting.

136

00:14:18.820 --> 00:14:19.450

Chris Spinks: Yeah.

137

00:14:19.760 --> 00:14:21.470

Mike Foddrill - INSILC: Today. And that's fine.

138

00:14:21.470 --> 00:14:25.610

Chris Spinks: And I need to take Abby off of here. I think

139

00:14:26.260 --> 00:14:31.490

Chris Spinks: I'll talk to her because she's not attended any of the meetings. I'll contact her first, st and see.

140

00:14:31.490 --> 00:14:32.699

Mike Foddrill - INSILC: Let's do. Yeah.

141

00:14:33.000 --> 00:14:37.780

Mike Foddrill - INSILC: cause she may want to be involved. She may have just like somehow slipped off her radar or something.

142

00:14:37.950 --> 00:14:38.780

Chris Spinks: Yeah.

143

00:14:39.180 --> 00:14:41.499

Chris Spinks: Have you heard from Jared or Linda?

144

00:14:41.915 --> 00:14:43.159

Mike Foddrill - INSILC: They're both on.

145

00:14:43.650 --> 00:14:45.849

Chris Spinks: Oh, okay, I just don't see him.

146

00:14:45.850 --> 00:14:46.525

Mike Foddrill - INSILC: Okay.

147

00:14:47.200 --> 00:14:48.790

Chris Spinks: Let me do my view different.

148

00:14:48.790 --> 00:14:55.590

Mike Foddrill - INSILC: Yeah, you're good. Yeah, we have Jared, unless unless they dropped off. Yeah, Linda's on. And Jared's here. Yeah.

149

00:14:55.590 --> 00:14:57.079

Chris Spinks: Now I see everybody.

150

00:15:00.900 --> 00:15:02.053

Chris Spinks: Hi! Everybody!

151

00:15:02.630 --> 00:15:03.630

Jared Q: Hi. Chris.

152

00:15:05.580 --> 00:15:07.199

Chris Spinks: Have we heard from Louise.

153

00:15:07.610 --> 00:15:09.310

Mike Foddrill - INSILC: Have not heard from Luis.

154

00:15:10.810 --> 00:15:15.829

Mike Foddrill - INSILC: Actually, so Luis would be one other person. And he's actually not on our

155

00:15:16.970 --> 00:15:20.099

Mike Foddrill - INSILC: roll call on the agenda, so we will add him.

156

00:15:20.100 --> 00:15:22.509

Chris Spinks: Oh, I I had him added before, but.

157

00:15:22.510 --> 00:15:24.380

Mike Foddrill - INSILC: Okay, yeah, that's okay. We'll we'll.

158
00:15:24.380 --> 00:15:25.530
Chris Spinks: Keeps dropping off.

159
00:15:25.530 --> 00:15:29.300
Mike Foddrill - INSILC: Yeah, we'll make sure we get them updated or get get them on here.

160
00:15:29.300 --> 00:15:30.120
Chris Spinks: Okay.

161
00:15:32.490 --> 00:15:33.530
Chris Spinks: All right.

162
00:15:35.580 --> 00:15:47.420
Mike Foddrill - INSILC: I think we then have everyone except for Anna, said she couldn't be here, and then Abby and Luis and I've got 4 0 3. So do you want to go ahead? And should we go ahead and start, Chris? Or how do you wanna.

163
00:15:47.880 --> 00:15:58.049
Chris Spinks: Yep, glad to see you all here, and you haven't melted in the heat. We're gonna start our meeting. It's our public meeting on 6, 25 or 6 26.

164
00:16:00.970 --> 00:16:08.210
Chris Spinks: thanks for covering for me when I wasn't available. But I'm going to go ahead and take formal attendance. And Barnhart.

165
00:16:09.010 --> 00:16:09.580
Ann Barnhart (she/her): Here.

166
00:16:11.410 --> 00:16:12.700
Chris Spinks: Haley, brown.

167
00:16:12.700 --> 00:16:13.300
halieb: Here.

168
00:16:14.820 --> 00:16:16.650
Chris Spinks: Janine Coleman, Miller,

169
00:16:18.750 --> 00:16:20.720
Mike Foddrill - INSILC: Oh, I've not seen Janine! Nope!

170
00:16:21.310 --> 00:16:24.439

Chris Spinks: And Abby's not here. Linda Greeno.

171

00:16:28.520 --> 00:16:29.150

ASL Interpreter-Becca: Here.

172

00:16:31.960 --> 00:16:33.260

Chris Spinks: Jared, Quarles.

173

00:16:35.400 --> 00:16:36.170

Jared Q: Here.

174

00:16:37.050 --> 00:16:38.210

Chris Spinks: Julie shear.

175

00:16:41.570 --> 00:16:43.859

Chris Spinks: Julie's here. She's on mute.

176

00:16:47.132 --> 00:16:50.179

Chris Spinks: Sarah Olivia Thomas Williams.

177

00:16:51.470 --> 00:16:52.490

Cierra Olivia Thomas Williams, M.A.: I am here.

178

00:16:54.380 --> 00:16:57.740

Chris Spinks: Anna Thompson Jones. We determined she is not here.

179

00:16:57.920 --> 00:17:00.170

Chris Spinks: and Luis is not here, so

180

00:17:00.410 --> 00:17:03.000

Chris Spinks: we have enough to vote on our minutes.

181

00:17:03.530 --> 00:17:04.140

Mike Foddrill - INSILC: Yep.

182

00:17:04.450 --> 00:17:07.437

Chris Spinks: First, st we're gonna do a statement of accessibility.

183

00:17:07.940 --> 00:17:16.210

Chris Spinks: Asl interpretation and live captioning will be present during the committee meeting and for accommodation requests just a reminder that you need to

184

00:17:16.670 --> 00:17:32.520

Chris Spinks: email info@indianasilk.org to request those accommodations. They can be made at any time, but by making the request. 2 days in advance helps to ensure that we can make the availability of the accommodation you're requesting.

185

00:17:33.720 --> 00:17:34.160

Mike Foddrill - INSILC: Yep.

186

00:17:34.435 --> 00:17:37.470

Chris Spinks: Did everyone get a copy of the minutes and review them.

187

00:17:40.110 --> 00:17:43.560

Chris Spinks: do we? We don't need to go through and read them word for word, do we.

188

00:17:43.880 --> 00:17:45.090

Mike Foddrill - INSILC: No, we can just ask.

189

00:17:45.090 --> 00:17:45.720

Chris Spinks: Okay.

190

00:17:45.720 --> 00:17:53.809

Mike Foddrill - INSILC: If people had a correction. And I saw Linda sent a correction email, a little bit before the meeting, saying that she would.

191

00:17:53.810 --> 00:17:55.440

ASL Interpreter-Becca: So you did see that.

192

00:17:56.060 --> 00:18:12.295

Mike Foddrill - INSILC: We did. Yes, thank you, Linda. So so Linda had mentioned that she was able to be at that meeting, but we did not have an interpreting services available, so she cannot participate. But she was available. So we can reflect that in the attend in the attendance for the meeting, and then. So I think then,

193

00:18:13.340 --> 00:18:21.620

Mike Foddrill - INSILC: Chris, we would just ask the committee to if they would approve the minutes with that with that correction, and then we can make that correction. After the meeting.

194

00:18:22.100 --> 00:18:22.860

Chris Spinks: Yes,

195

00:18:24.940 --> 00:18:29.339

Chris Spinks: If we can improve the minutes with that correction, and then make a motion.

196

00:18:30.460 --> 00:18:33.939

Julia Scher: I make a motion to approve the minutes with that correction.

197

00:18:35.230 --> 00:18:36.290

Cierra Olivia Thomas Williams, M.A.: A second.

198

00:18:37.730 --> 00:18:41.629

Chris Spinks: Thank you. Then it it will pass with that correction made.

199

00:18:42.660 --> 00:18:46.009

Mike Foddrill - INSILC: And then we'll just need to go through the roll. Call Chris, and make it official.

200

00:18:46.230 --> 00:18:48.450

Chris Spinks: Oh, okay, so.

201

00:18:50.830 --> 00:18:52.300

Chris Spinks: And Barnhart.

202

00:18:52.450 --> 00:18:53.190

Ann Barnhart (she/her): Yes.

203

00:18:54.950 --> 00:18:56.250

Chris Spinks: Haley, brown.

204

00:18:56.730 --> 00:18:57.530

halieb: Yes.

205

00:19:00.200 --> 00:19:01.410

Chris Spinks: Linda, Greeno.

206

00:19:03.730 --> 00:19:04.980

ASL Interpreter-Becca: Here. Yes.

207

00:19:06.280 --> 00:19:07.450

Chris Spinks: Jared, Quarles.

208

00:19:10.390 --> 00:19:11.050

Jared Q: Here.

209

00:19:13.220 --> 00:19:14.990

Chris Spinks: Julie shear.

210

00:19:14.990 --> 00:19:15.890

Julia Scher: Yes.

211

00:19:18.250 --> 00:19:20.669

Chris Spinks: In Sierra Olivia, Thomas Williams.

212

00:19:20.670 --> 00:19:21.370

Cierra Olivia Thomas Williams, M.A.: Yes.

213

00:19:22.260 --> 00:19:25.140

Chris Spinks: All right, then that motion passes

214

00:19:25.430 --> 00:19:32.340

Chris Spinks: and I'll get the correction made, and I can send out the Re. The revised minutes to everyone, so you'll have a final copy.

215

00:19:35.010 --> 00:19:35.500

Chris Spinks: Perfect.

216

00:19:35.760 --> 00:19:41.759

Chris Spinks: We technically don't have any old business. The new business. I'm gonna let Mike take over because

217

00:19:42.231 --> 00:19:46.590

Chris Spinks: with the family issues I was having. I didn't attend these 1st 2 meetings.

218

00:19:46.700 --> 00:19:50.329

Chris Spinks: and he handled all of those things. So I'm gonna let him take this over.

219

00:19:50.750 --> 00:20:11.359

Mike Foddrill - INSILC: Yeah, that's fine. Thank you, Chris. And so I'm going to start with an update from the 2 work group meetings that we've had since the last spill group got together. And if you remember, we took the Spill committee. We divided into 2 groups so we could focus on 2 significant issues that we want to address. The 1st one of those is around guardianship and guardianship alternatives.

220

00:20:11.920 --> 00:20:15.859

Mike Foddrill - INSILC: That work group met on Monday, May the 12, th

221

00:20:16.110 --> 00:20:42.859

Mike Foddrill - INSILC: and I should say here, too. If folks have questions or want comments, please feel free to speak

up and then at that meeting the work group talked about developing a deliverable, and that we would have that deliverable around guardianship ready to go around. q. 1 of 2026. So in those 1st 3 months that January, February March timeframe. And the reason that we pick that timeframe is a work group is to give the work group time to

222

00:20:43.110 --> 00:21:06.919

Mike Foddrill - INSILC: hear from different groups in the community, become more educated on guardianship as a whole, and then as well. The State court system is putting together a. They have a work group as well, and they're putting together recommendations on how to change guardianship at the State level. And they have a white paper that's coming out in December, and the recommendation from that group

223

00:21:06.920 --> 00:21:17.470

Mike Foddrill - INSILC: is that our group times, our deliverable to be after that. So that way we can kind of incorporate that information into our deliverable, and we can, in effect, kind of respond to that.

224

00:21:18.010 --> 00:21:40.990

Mike Foddrill - INSILC: And then that work group itself kind of talked about, some different things that that deliverable may look like we haven't decided on the final format of what that may be, but we're considering maybe a guidebook around guardianship, or maybe some kind of a decision tree to help people go through the process of asking the right questions, talking to the right people, considering all of the right factors.

225

00:21:40.990 --> 00:22:05.239

Mike Foddrill - INSILC: And so that's going to be kind of the next steps for the committee. In fact, the next few months we're going to spend hearing from different folks in the community and becoming more educated again on guardianship. And so the committee will meet again on Monday, July 14, th at 3 pm. And we're going to have. Nick Parker from the court system is going to be there to talk to the committee

226

00:22:05.240 --> 00:22:29.850

Mike Foddrill - INSILC: about that work groups. He is the staff person and the lead person for that for that State level work group. And he's going to talk to our work group about kind of what they're doing and kind of the current process and where they're at. And then going forward. One of you know, we want to, as a work group, hear from families who have been involved with guardianship. We want to hear from attorneys, and we definitely want to hear from the centers for independent living around the State

227

00:22:29.850 --> 00:22:42.109

Mike Foddrill - INSILC: and hear their their, you know, stories and their their positions on guardianship. So we can kind of incorporate all of that into our work. And so at that meeting, coming up in July.

228

00:22:42.370 --> 00:22:58.769

Mike Foddrill - INSILC: We'll kind of think about who we want to hear from next, and we'll begin reaching out and scheduling times to hear from those groups as that work group starts to kind of consider what its deliverable is going to look like, and as it starts to hear from various different groups around the state.

229

00:23:06.810 --> 00:23:11.520

Mike Foddrill - INSILC: Anybody have any any comments or questions, or anything about the about the guardianship piece.

230

00:23:12.790 --> 00:23:14.600

Mike Foddrill - INSILC: Katie, I see your hand is raised.

231

00:23:16.130 --> 00:23:16.870

Katy Myers: Hear me!

232

00:23:17.070 --> 00:23:17.650

Mike Foddrill - INSILC: Yep.

233

00:23:18.473 --> 00:23:21.940

Katy Myers: What was the date of the next meeting?

234

00:23:22.750 --> 00:23:26.840

Mike Foddrill - INSILC: The date for the next meeting is Monday, July 14.th

235

00:23:27.190 --> 00:23:28.630

Katy Myers: Okay. Great. Thanks.

236

00:23:29.170 --> 00:23:29.870

Mike Foddrill - INSILC: Welcome!

237

00:23:31.890 --> 00:23:33.470

Chris Spinks: Mike. Yes, Chris, you might.

238

00:23:33.470 --> 00:23:33.870

Mike Foddrill - INSILC: Yep.

239

00:23:33.870 --> 00:23:44.110

Chris Spinks: You might add to that. We do have. There's a guardianship symposium happening in Indianapolis today, and we, too, have 2 individuals from independent living there talking

240

00:23:44.270 --> 00:23:50.420

Chris Spinks: on behalf of least restrictive. And you know another perspective of how guardianship is seen.

241

00:23:50.770 --> 00:23:54.169

Chris Spinks: So that's some information to bring back to a.

242

00:23:55.890 --> 00:24:10.539

Mike Foddrill - INSILC: That's a great point, Chris. Yes, we do have 2 members of the network who are doing that, and we will make time to hear from them as well as a work group. So we can hear kind of how that went. And and you know what they're hearing, and we can see what they put together as well. That's a really good point.

243

00:24:14.190 --> 00:24:19.160

Mike Foddrill - INSILC: Other questions or or comments on on anything. Guardianship related.

244

00:24:23.440 --> 00:24:24.620

Mike Foddrill - INSILC: Okay, yeah. And then.

245

00:24:24.620 --> 00:24:25.800

ASL Interpreter-Becca: This is Linda.

246

00:24:25.800 --> 00:24:27.170

Mike Foddrill - INSILC: Oh, go ahead, Linda, I'm sorry.

247

00:24:30.130 --> 00:24:44.679

ASL Interpreter-Becca: Yeah, sorry I wasn't able to attend last meeting again just because of there is no interpretation. So I wanted to make sure. I understand guardianship. Those are for individuals with disabilities that cannot make decisions or speak for themselves, correct.

248

00:24:44.920 --> 00:24:49.380

ASL Interpreter-Becca: So they use guardianships to support their living and their decisions.

249

00:24:49.490 --> 00:25:01.280

ASL Interpreter-Becca: So my concern is for individuals who are in the deaf community. If they have guardians who are hearing, who don't have any idea about the cultural aspect that they live in.

250

00:25:01.890 --> 00:25:19.260

ASL Interpreter-Becca: so I might be off point a little bit. So I just wanted to clarify a little bit. What guardianship is is that included in guardianship is that aligning with what I'm envisioning? And how does exactly guardianship work? And how do they pick? Who is the guardian for individuals? I understand that it could be parents.

251

00:25:19.310 --> 00:25:32.010

ASL Interpreter-Becca: But most deaf individuals have hearing individuals that are parents, and most of their families are hearing, so they don't have any idea of the linguistic abilities or the cultural knowledge. So how can we be sensitive to that.

252

00:25:33.510 --> 00:25:41.750

Mike Foddrill - INSILC: Yeah, this is Mike. That's a great point. And a great question, Linda. And those are things that that work group is trying to

253

00:25:41.750 --> 00:26:01.650

Mike Foddrill - INSILC: understand and put a position together. I mean your basic understanding of how guardianship works, I think, is correct. But as far as your specific questions about how that might affect the deaf community, and how the deaf community engages with that. That is something that that committee. We want them. That work group, I should

say we want them to understand and engage with.

254

00:26:01.650 --> 00:26:17.089

Mike Foddrill - INSILC: And so I think that's just a reminder that as that work group moves forward throughout their process over the summer and into the fall that we want to make sure that they hear from and engage with the deaf community, because that's a perspective that we want to make sure that we're able to capture.

255

00:26:20.179 --> 00:26:20.489

ASL Interpreter-Becca: Okay.

256

00:26:20.490 --> 00:26:21.280

ASL Interpreter-Becca: Thank you.

257

00:26:21.970 --> 00:26:22.800

Mike Foddrill - INSILC: You're welcome.

258

00:26:27.140 --> 00:26:29.750

Mike Foddrill - INSILC: Other other questions on on the guardianship update.

259

00:26:34.750 --> 00:26:39.890

Mike Foddrill - INSILC: Okay? Then I will move into the next work group and we had the data analysis work group.

260

00:26:40.300 --> 00:26:54.139

Mike Foddrill - INSILC: that work group met on Thursday, May the 16.th And that work group is kind of our gonna be kind of our our workhorse work group to crunch the data that we're asking for in the newest version of the spill.

261

00:26:54.290 --> 00:27:03.579

Mike Foddrill - INSILC: And so that work group is doing a couple of things. They're going to use a Google drive to store all of their files and their combined work. So we kind of agreed on that.

262

00:27:03.770 --> 00:27:11.729

Mike Foddrill - INSILC: And then the 1st data piece that that group is going to tackle is a needs assessment for the centers for independent living.

263

00:27:12.100 --> 00:27:28.069

Mike Foddrill - INSILC: And we've got a draft of that together. And that went out a link to that should have went out to the committee. And I want to show you guys that survey now. And just so you can see kind of where we're at with that. So I'm going to share my screen.

264

00:27:35.550 --> 00:27:38.329

Mike Foddrill - INSILC: Okay, pull this up

265

00:27:43.510 --> 00:27:46.070

Mike Foddrill - INSILC: all right. Is everyone seeing the survey.

266

00:27:48.270 --> 00:27:53.480

ASL Interpreter-Becca: One second, so I can go ahead and refigure the okay. There we go. I can see the interpreter now.

267

00:27:54.190 --> 00:27:55.400

Mike Foddrill - INSILC: Okay, great.

268

00:27:56.270 --> 00:28:00.060

Mike Foddrill - INSILC: And so again, this is a draft survey that we want to send.

269

00:28:00.060 --> 00:28:03.129

ASL Interpreter-Becca: No hold on so one second I still have to figure this out again.

270

00:28:04.550 --> 00:28:10.990

ASL Interpreter-Becca: I I it's right now. Anytime somebody is voicing. The interpreter disappears. Can you like PIN the interpreter, or something.

271

00:28:13.730 --> 00:28:18.059

Mike Foddrill - INSILC: Yes, I can PIN the interpreter while I'm sharing my screen. I can do that.

272

00:28:19.340 --> 00:28:23.090

ASL Interpreter-Becca: Yeah, if you could do that, please, just because I can't see the interpreter right now.

273

00:28:23.870 --> 00:28:24.989

Mike Foddrill - INSILC: That's fine.

274

00:28:26.810 --> 00:28:28.290

Mike Foddrill - INSILC: Is that okay? Now, Linda.

275

00:28:28.290 --> 00:28:30.509

ASL Interpreter-Becca: I still don't see the interpreter.

276

00:28:33.040 --> 00:28:35.580

ASL Interpreter-Becca: It's just whenever I speak.

277

00:28:36.020 --> 00:28:39.739

ASL Interpreter-Becca: This changes the position. So this is not very deaf, friendly.

278

00:28:40.020 --> 00:28:41.060

Mike Foddrill - INSILC: Sure.

279

00:28:41.060 --> 00:28:47.909

ASL Interpreter-Becca: Linda, this is Becca speaking. If you click on the grid you can change your perspective to see me.

280

00:28:49.240 --> 00:28:53.999

ASL Interpreter-Becca: So in the top right you should see like a grid where you can click on me.

281

00:29:00.020 --> 00:29:01.970

ASL Interpreter-Becca: Okay, I got it. I got it now.

282

00:29:02.510 --> 00:29:04.800

ASL Interpreter-Becca: Okay, we can go ahead. Thank you.

283

00:29:04.800 --> 00:29:29.639

Mike Foddrill - INSILC: Okay, perfect. Glad we were able to work that out. And so again, this is a draft of a survey that we would like to send to the centers for independent living to kind of gauge their sort of resource level right now. And that could be financial. That could be staffing. That could be technology. That way we can see what kind of the baseline is across the network. And then one of the goals in the spill is to increase resource capacity

284

00:29:29.640 --> 00:29:53.519

Mike Foddrill - INSILC: for the entire network. But in order to do that, we have to know kind of that base level of resources. And so the data Analysis committee has put together this draft survey. And so we want to get feedback from this committee at this meeting today, or you can submit it via email or something after the meeting is fine as well. But that committee will meet again in July, and we want to be able to finalize the survey at that meeting, but we wanted to bring this

285

00:29:53.520 --> 00:29:56.979

Mike Foddrill - INSILC: to the full committee for for some feedback, so

286

00:29:57.160 --> 00:30:06.960

Mike Foddrill - INSILC: I'll kind of read through what we have here. And again, the 1st question is, how would you rate the overall resource available resources available for your organization?

287

00:30:07.080 --> 00:30:15.919

Mike Foddrill - INSILC: And then it's a 5 point likert scale that goes from very adequate, adequate, neutral, inadequate to very inadequate.

288

00:30:17.430 --> 00:30:19.319

Mike Foddrill - INSILC: And then the second question is, what type.

289

00:30:19.320 --> 00:30:20.580

ASL Interpreter-Becca: This is Linda.

290

00:30:20.580 --> 00:30:21.429

Mike Foddrill - INSILC: Go ahead, Linda!

291

00:30:31.710 --> 00:30:39.950

ASL Interpreter-Becca: So just because of the vocabulary. I think we should be a little bit careful when it says adequate. I don't think that's an appropriate terminology we should use.

292

00:30:40.420 --> 00:30:57.510

ASL Interpreter-Becca: Not a lot of individuals with disability would understand what the vocabulary word means. So I think we should use more plain language. Simple language. So I'm just trying to figure out, is this going to professional organizations? Or is this going to consumers? Because that would impact the vocabulary we need to use.

293

00:30:58.700 --> 00:31:12.419

Mike Foddrill - INSILC: That's a good clarification, Linda. This is Mike. So this would go to professionals. This would go to the directors of the centers for independent living. So we have 10 in the State, and they would all get a copy of this, and we would ask them to fill this out for their center.

294

00:31:14.390 --> 00:31:15.740

ASL Interpreter-Becca: Okay. Thank you.

295

00:31:16.220 --> 00:31:16.990

Mike Foddrill - INSILC: You're welcome.

296

00:31:20.840 --> 00:31:35.189

Mike Foddrill - INSILC: And so the second question, what type of resources does your organization currently have? And then they can. Then there's a checkbox list that has funding, staffing, volunteers, training technology and facilities.

297

00:31:36.187 --> 00:31:39.179

halieb: Gonna walk downstairs.

298

00:31:39.180 --> 00:31:45.020

Mike Foddrill - INSILC: And then our 3rd question is, how sufficient is current? Is the current funding for your organization's needs.

299

00:31:45.360 --> 00:31:52.119

Mike Foddrill - INSILC: And again, the answers are, that 5 point liker scale of very sufficient, sufficient.

300

00:31:52.310 --> 00:31:55.634

Mike Foddrill - INSILC: neutral, insufficient, and very insufficient.

301

00:31:58.780 --> 00:32:10.179

Mike Foddrill - INSILC: And then this one in question number 4, we ask that we ask to please mark the percentage of your budget comprised of state funding. And it's a sliding scale that goes from 0 to 100%.

302

00:32:12.100 --> 00:32:19.319

Mike Foddrill - INSILC: And then question 5 is the same. Please mark the percentage of your budget comprised of federal funding also from 0 to 100,

303

00:32:21.400 --> 00:32:28.989

Mike Foddrill - INSILC: and then question 6 is, please mark the percentage of your budget comprised of non-governmental funding, and that also goes from 0 to 100.

304

00:32:31.610 --> 00:32:39.769

Mike Foddrill - INSILC: And then in the last few questions we ask them to rank, the 5 core services in order of their impact on your organization's resources

305

00:32:40.150 --> 00:32:47.490

Mike Foddrill - INSILC: and the 5 core services for centers for independent living. And and this is probably a quiz for everybody. Is information and referral

306

00:32:47.710 --> 00:32:55.249

Mike Foddrill - INSILC: transition services, peer support, individual and systems advocacy and independent living skills training.

307

00:32:55.680 --> 00:32:59.789

Mike Foddrill - INSILC: And so we want to know which of those is the biggest strain on resources.

308

00:33:01.110 --> 00:33:07.460

Mike Foddrill - INSILC: And then question 8 is, what are the main challenges? Your organization faces in terms of resources.

309

00:33:07.650 --> 00:33:10.510

Mike Foddrill - INSILC: and that is an open-ended text box response.

310

00:33:12.370 --> 00:33:19.310

Mike Foddrill - INSILC: And then question 9 is, how often do you encounter difficulties due to a lack of financial resources?

311

00:33:19.540 --> 00:33:25.600

Mike Foddrill - INSILC: And again, it's a 5 point scale, never, rarely, sometimes, often, and always.

312

00:33:29.160 --> 00:33:40.630

Mike Foddrill - INSILC: And then question 10 is, how often do you encounter difficulties due to the lack of staffing

resources? And it's that same scale. Never, rarely, sometimes, often, and always.

313

00:33:43.260 --> 00:33:53.970

Mike Foddrill - INSILC: And then question 11 is, how often do you encounter difficulties due to the lack of training resources. And again, the same scale never, rarely, sometimes, often, and always.

314

00:33:57.520 --> 00:34:03.089

Mike Foddrill - INSILC: And then question 12 is, how often do you encounter difficulties due to lack of technology resources.

315

00:34:03.240 --> 00:34:08.699

Mike Foddrill - INSILC: and again, the same scale. The never, rarely, sometimes, often, and always

316

00:34:09.969 --> 00:34:14.889

Mike Foddrill - INSILC: question 13 is, how often do you encounter difficulties due to the lack of facilities?

317

00:34:15.070 --> 00:34:20.039

Mike Foddrill - INSILC: And again the same scale, never, rarely, sometimes, often, and always.

318

00:34:22.909 --> 00:34:38.150

Mike Foddrill - INSILC: And then question 14. How effectively does your organization utilize the available resources? And it's a 5 point scale again. And this time the answers are very effectively, effectively neutral, ineffectively, or very ineffectively.

319

00:34:40.210 --> 00:34:47.869

Mike Foddrill - INSILC: And then question 15 is, Please, please, rank the areas that are most impacted by resource limitations in your organizations.

320

00:34:48.940 --> 00:34:59.320

Mike Foddrill - INSILC: And those are client services, staff training program development, community outreach operational costs and technology upgrades.

321

00:35:03.720 --> 00:35:11.069

Mike Foddrill - INSILC: And then question 16 is, if your organization received additional funding, please rank the ways in which you would use that funding.

322

00:35:11.380 --> 00:35:18.670

Mike Foddrill - INSILC: and then your options are serving additional people in your existing programs, developing new programs to serve your current clients.

323

00:35:19.020 --> 00:35:27.450

Mike Foddrill - INSILC: expanding the area that you serve staff development and training upgrading technology, hiring additional staff.

324

00:35:27.790 --> 00:35:38.640

Mike Foddrill - INSILC: increasing current staff pay or outreach to underserved communities which includes ethnical and racial minorities, veterans, youth and rural communities.

325

00:35:40.930 --> 00:35:46.180

Mike Foddrill - INSILC: And then question 17 is what additional resources would most benefit your organization.

326

00:35:47.030 --> 00:35:49.910

Mike Foddrill - INSILC: and that is a an open-ended text box.

327

00:35:52.840 --> 00:35:58.749

Mike Foddrill - INSILC: And then we ask on question 18 is to please rank the areas of the State most in need of additional resources.

328

00:35:58.910 --> 00:36:11.700

Mike Foddrill - INSILC: and then those are northwest, northeast, central, southwest, and southeast, and those questions we list all of the counties. And what makes up those those regions. But I won't. I won't read those today.

329

00:36:13.355 --> 00:36:20.490

Mike Foddrill - INSILC: And then the last few questions, do you have a strategic plan? Yes, no or other. And then other. There's a open ended text box.

330

00:36:20.640 --> 00:36:29.299

Mike Foddrill - INSILC: and then question 20 is, please provide any additional comments or suggestions regarding resource resource needs for your organization.

331

00:36:29.710 --> 00:36:35.489

Mike Foddrill - INSILC: And then 21 we ask for 1st and last name and 22. We ask for email addresses.

332

00:36:37.200 --> 00:36:48.060

Mike Foddrill - INSILC: And so that's the current, the survey as it stands today. And again, the the data collection committee is going to meet, I believe, on Thursday.

333

00:36:49.640 --> 00:37:03.779

Mike Foddrill - INSILC: July 10.th That's the data collection work group to complete and hopefully finalize this survey. But we do want to open this for comments or questions or suggestions from the full spill committee. So does anyone have any thoughts on the survey as it stands today.

334

00:37:07.230 --> 00:37:08.879

ASL Interpreter-Becca: This is Linda. Yes.

335

00:37:11.710 --> 00:37:12.790

Mike Foddrill - INSILC: Okay. Go ahead. Linda.

336

00:37:13.540 --> 00:37:22.159

ASL Interpreter-Becca: So I just want to be clear just because I am deaf. The deaf community always typically feels left out deaf, blind as well.

337

00:37:23.110 --> 00:37:33.159

ASL Interpreter-Becca: So when we're providing interpreters for communication access people, for example, who have disabilities.

338

00:37:34.430 --> 00:37:39.399

ASL Interpreter-Becca: they need to be able to effectively communicate because they might be struggling.

339

00:37:39.800 --> 00:37:45.940

ASL Interpreter-Becca: So I'm just trying to figure out different communication realms for this survey.

340

00:37:47.130 --> 00:37:52.709

ASL Interpreter-Becca: So is this, do we? Can we unshare so we can make Linda bigger? Please.

341

00:37:53.060 --> 00:37:57.000

Mike Foddrill - INSILC: Sure that's fine. I'm going to stop sharing my screen.

342

00:38:00.930 --> 00:38:08.899

Mike Foddrill - INSILC: Okay? And then I'm going to unspotlight the interpreter. So we go back to how that was before.

343

00:38:09.490 --> 00:38:11.799

ASL Interpreter-Becca: Okay, can you say that again, Linda?

344

00:38:16.480 --> 00:38:36.480

ASL Interpreter-Becca: So we were typically always the last people who are considered. We're often left out. The deaf community, deaf, blind community. So can you add a question about communication accessibility to the people they serve? Because I know many times I will go to different independent centers. And then you say, Oh, we can't afford interpreters. We can't afford

345

00:38:38.790 --> 00:38:42.120

ASL Interpreter-Becca: this, so I'm just wondering

346

00:38:42.520 --> 00:38:48.720

ASL Interpreter-Becca: if there are people who cannot speak for themselves. They're nonverbal, but they can hear

347

00:38:48.750 --> 00:39:18.329

ASL Interpreter-Becca: they need accessibility as well. So I'm wondering if we can ask a question about the technology they have and the resources they have available to provide interpretation services for individuals who are deaf or deafblind. So can we add that sort of question to the survey? Because I know for a lot of center for independent livings. We have to educate them about the Ada, that the individuals have right to have an interpreter for any meetings. So I'm just wondering if that's something that we can add to that survey.

348

00:39:19.580 --> 00:39:33.719

Mike Foddrill - INSILC: Yeah, I think that's a great point, Linda. I think there's a few different questions in there where we could reference specifically like access to interpreting services or use of interpreting services, or or something to that. So that way we can reflect that in a few of the different questions.

349

00:39:38.780 --> 00:39:52.710

ASL Interpreter-Becca: And then make sure it's Asl interpreting services, because that's different than foreign language interpreters. We may need to specify specific categories as well, because I want them to think about. Oh, yes, we have to consider

350

00:39:53.080 --> 00:40:02.359

ASL Interpreter-Becca: different kinds of support. We have to provide Asl services. We need to provide spoken language and services I want to make sure that's accounted for in the resource analysis.

351

00:40:04.710 --> 00:40:12.459

Mike Foddrill - INSILC: That sounds great, Linda. I mean, I think that's a i think that's a really good addition that we can make a few, a few different spots in the survey. So thank you for that.

352

00:40:15.396 --> 00:40:16.269

ASL Interpreter-Becca: Thank you.

353

00:40:18.600 --> 00:40:23.470

Mike Foddrill - INSILC: Are there other comments or questions or suggestions anybody would like to make about the survey.

354

00:40:25.990 --> 00:40:27.539

Ann Barnhart (she/her): Mike. This is Ann.

355

00:40:27.540 --> 00:40:28.330

Mike Foddrill - INSILC: Yeah. Ann.

356

00:40:28.570 --> 00:40:44.460

Ann Barnhart (she/her): I was wondering when you send the survey or the link to the survey out to the center directors, will you, in an email, be explaining why they're filling this out. So they kind of get an idea.

357

00:40:45.210 --> 00:40:51.220

Ann Barnhart (she/her): the importance of it, and why they should be thinking they should

358
00:40:51.430 --> 00:40:55.291
Ann Barnhart (she/her): fill it out basically and not go in there

359
00:40:55.990 --> 00:40:58.707
Ann Barnhart (she/her): just to live in their inbox.

360
00:40:59.310 --> 00:41:22.760
Mike Foddrill - INSILC: It's it's a great point. And and yes, we'll put that in. I will work with probably the data group and probably run it by a few other people to read beforehand, but that we'll put a nice introduction, and and that on there. So to kind of explain just that that it's going to be in the committee. It'll be coming from the committee, and that it's part of the spill, you know process and setting a baseline and all of that. So we will. We will do that for sure.

361
00:41:23.590 --> 00:41:39.349
Ann Barnhart (she/her): Okay? And also I, I saw that there's a place for the person's name who's filling it out? Should we have a spot for what center they're from? Or will we just know that from who's filling it out.

362
00:41:39.530 --> 00:41:48.180
Mike Foddrill - INSILC: I mean, I guess we would probably know that. But we should put. But you know we there's no reason not to put that from what what region they represent or what what center they represent. I don't. I don't see why we wouldn't.

363
00:41:52.480 --> 00:41:53.420
Mike Foddrill - INSILC: Good point

364
00:42:01.160 --> 00:42:07.320
Mike Foddrill - INSILC: anyone else have a comment or question suggestion on the survey. These have been good points so far. I appreciate the feedback.

365
00:42:10.240 --> 00:42:11.570
Chris Spinks: This is Chris.

366
00:42:11.850 --> 00:42:12.380
Mike Foddrill - INSILC: Yeah.

367
00:42:12.380 --> 00:42:23.969
Chris Spinks: I just wanted to give you props for getting that survey such a broad topic to get it down in the suggestions that Linda and Ann had

368
00:42:24.580 --> 00:42:25.840
Chris Spinks: a really good.

369

00:42:27.830 --> 00:42:31.785

Mike Foddrill - INSILC: Yeah. And this was one that the committee, you know, it's always a

370

00:42:32.810 --> 00:42:40.589

Mike Foddrill - INSILC: tricky to balance, because from a from folks who like data and like numbers. You know, we we would love to ask 150 questions.

371

00:42:40.590 --> 00:43:03.890

Mike Foddrill - INSILC: because that's just more data and more numbers. But most folks aren't going to take the time to fill out a survey. That's that long. So you have to pare down the what you information that you need information that you would like, and then information that you feel is critical, and you have to figure out what the right balance is for that, and what people will tell you, and how much time they'll take. I mean, it's a it's a science and an art, I think.

372

00:43:03.890 --> 00:43:05.190

Mike Foddrill - INSILC: to survey design.

373

00:43:09.230 --> 00:43:11.779

Chris Spinks: It could also be the beginning of a conversation.

374

00:43:12.290 --> 00:43:15.100

Mike Foddrill - INSILC: Yes, and that that's a people thinking about you.

375

00:43:16.490 --> 00:43:22.140

Chris Spinks: About what you know. What should we be looking at, or what could we be looking at? So yeah.

376

00:43:22.590 --> 00:43:24.600

Chris Spinks: we get comfortable, sitting still.

377

00:43:25.660 --> 00:43:31.600

Mike Foddrill - INSILC: Yeah, that that is true. And anything that fosters a good dialogue and conversation within the network is is going to be helpful.

378

00:43:35.710 --> 00:43:54.320

Mike Foddrill - INSILC: Great points, other comments or questions, anything on the data collection committee. And again, that or that work group, that work group will meet again Thursday, July the 10.th So they point. The plan will be to finalize the survey then, and then get it out shortly after that to the to the centers.

379

00:43:54.620 --> 00:44:17.010

Mike Foddrill - INSILC: and then the next piece for that, for the data collection group is going to be a community needs assessment which would be similar to the sill one. But a broad, but, you know, broader to the full community to kind of do a needs assessment of the community. And so we will. Once this survey is designed, that work group will turn its attention to that, and so that we will bring before this this group, as well for feedback.

380

00:44:20.910 --> 00:44:21.800

Chris Spinks: Very good.

381

00:44:27.560 --> 00:44:28.650

Chris Spinks: Okay.

382

00:44:30.370 --> 00:44:37.769

Mike Foddrill - INSILC: Good. And then, I think, the next big number on the agenda was the Ada GI Project. And is that one that you wanted to talk about a little bit, Chris.

383

00:44:37.770 --> 00:44:39.595

Chris Spinks: Yeah, I can go over that

384

00:44:40.480 --> 00:44:45.350

Chris Spinks: here personally at Sickie, under my role as public health director.

385

00:44:46.650 --> 00:44:50.840

Chris Spinks: I've been wanting to do a project where I can get into the

386

00:44:50.950 --> 00:44:54.979

Chris Spinks: jail systems in our catchment area

387

00:44:55.350 --> 00:45:17.725

Chris Spinks: and find out how they how people who are incarcerated request Ada accommodations. How are they meeting those accommodations? What kinds of things does the jail need to know because they have their rights to accessible accommodations? So, starting with that, I called Nicholas Dilemma, who's on the Ada Steering Committee with me and

388

00:45:18.330 --> 00:45:36.740

Chris Spinks: Then he is the Ada director for the State correctional system. So one of the things, he said he would be really great when I'm making these calls is to talk about who all the Ada coordinators are in all of the counties. That's something that he's not been able to do because he's a lone wolf

389

00:45:36.990 --> 00:45:39.489

Chris Spinks: in that position on the State level.

390

00:45:40.010 --> 00:45:44.514

Chris Spinks: So I put together a list. Talk to Micah and Silk and

391

00:45:45.090 --> 00:45:58.419

Chris Spinks: They talked to the other sill directors, and I created a list for every county with all of their contact information, and we sent that Mike sent that out from insult to all the sills, so that each

392

00:45:58.550 --> 00:46:09.279

Chris Spinks: still can call the counties in their area, only they don't have to try to call the whole list just the counties in their catchment areas, and we hope to get back a list

393

00:46:09.600 --> 00:46:14.470

Chris Spinks: or information for the whole State for Nicholas, but also

394

00:46:15.040 --> 00:46:20.699

Chris Spinks: for sales to kind of see, you know. Maybe I'm hoping maybe it'll catch on with other areas

395

00:46:20.830 --> 00:46:21.470

Chris Spinks: and

396

00:46:22.610 --> 00:46:30.509

Chris Spinks: that they'll kind of follow and do that. I think it's an important step. It also meets 2 of our objectives in the spill.

397

00:46:31.218 --> 00:46:33.611

Chris Spinks: That we've under advocacy and

398

00:46:34.430 --> 00:46:43.927

Chris Spinks: and I found one under the 1st one, which is increasing funds, but it talks about solidifying the foundation of

399

00:46:44.490 --> 00:46:51.350

Chris Spinks: different organizations. So it's important, I think that we should get some good rewards out of it.

400

00:46:51.790 --> 00:46:56.549

Chris Spinks: So if you guys that work for sales ask if they're doing that.

401

00:46:57.900 --> 00:47:00.560

Chris Spinks: But I think the 88. And.

402

00:47:01.000 --> 00:47:08.125

Chris Spinks: like I said, the incarcerated have just as much right to accommodations and being safe as

403

00:47:08.960 --> 00:47:10.660

Chris Spinks: Everyone else seems to.

404

00:47:11.880 --> 00:47:14.510

Chris Spinks: Does anyone have any questions or comments, or.

405

00:47:19.460 --> 00:47:20.270

Chris Spinks: okay?

406

00:47:20.560 --> 00:47:22.620

Chris Spinks: Well, thank you for letting me put that out. There.

407

00:47:23.650 --> 00:47:31.119

Mike Foddrill - INSILC: Yeah, thank you, Chris. And and I think it's a great project, and it's something that in silk is is glad to be part of so thanks for thanks for inviting us to participate in that.

408

00:47:31.120 --> 00:47:31.640

Chris Spinks: Thank you.

409

00:47:36.400 --> 00:47:48.490

Mike Foddrill - INSILC: And the next piece that I wanted to kind of talk to you guys about is we put together a new dashboard for the spill, and I'm going to again bear with me as I share my screen for that.

410

00:47:56.120 --> 00:48:01.080

Mike Foddrill - INSILC: and I will spotlight the interpreter again. So give me one second to do that.

411

00:48:02.870 --> 00:48:09.029

Mike Foddrill - INSILC: Okay, so the interpreter is spotlighted. Is everyone able to see my screen? It's an excel spreadsheet.

412

00:48:15.590 --> 00:48:16.510

Mike Foddrill - INSILC: Okay.

413

00:48:16.510 --> 00:48:21.269

ASL Interpreter-Becca: Do you mind just holding on one second? I'm trying to find Linda. I wanna make sure I can see her.

414

00:48:21.510 --> 00:48:22.270

Mike Foddrill - INSILC: That's fine!

415

00:48:27.850 --> 00:48:31.200

ASL Interpreter-Becca: Can you actually remove the spotlight for a second, because I can only see me.

416

00:48:31.480 --> 00:48:32.050

Mike Foddrill - INSILC: Yep.

417

00:48:35.330 --> 00:48:36.520

ASL Interpreter-Becca: I apologize.

418

00:48:36.780 --> 00:48:37.560

Mike Foddrill - INSILC: That's okay.

419

00:48:40.120 --> 00:48:42.570

ASL Interpreter-Becca: Still can't see Linda. Hold on! One second.

420

00:48:49.150 --> 00:48:51.280

Mike Foddrill - INSILC: Okay, I took your spotlight off, so

421

00:48:53.570 --> 00:48:55.030

Mike Foddrill - INSILC: let me know if that works.

422

00:48:55.780 --> 00:48:56.500

ASL Interpreter-Becca: Hmm.

423

00:49:07.090 --> 00:49:08.700

ASL Interpreter-Becca: okay. Now I can see her.

424

00:49:09.280 --> 00:49:10.200

ASL Interpreter-Becca: That's better.

425

00:49:10.520 --> 00:49:12.590

Mike Foddrill - INSILC: Okay, do you need the spotlight.

426

00:49:17.120 --> 00:49:19.710

ASL Interpreter-Becca: No, I've already pinned Becca myself.

427

00:49:19.990 --> 00:49:21.120

Mike Foddrill - INSILC: Okay, great.

428

00:49:23.660 --> 00:49:49.599

Mike Foddrill - INSILC: And so the idea behind this dashboard was to give everyone on this committee and the Inso the full in silk board and the public a good way to sort of see the in a snapshot the progress that we're making on the spill. And so, if you had a chance to review the spill. You guys know, that's about a hundred page document. It's a lot. And to sort of track where we're at and kind of the progress on that. And so what we did

429

00:49:49.810 --> 00:49:54.089

Mike Foddrill - INSILC: as we try to pull out all of the deliverables that are in the spill.

430

00:49:54.390 --> 00:50:18.660

Mike Foddrill - INSILC: and we made a line item for each of those, and I'm going to switch to a different same spreadsheet, but a different sheet in the same spreadsheet here, and I won't read through all of these. You guys should have seen these. But here I do want to show that on the spill deliverables we wanted to have under objectives. We put all of the deliverables under each objective on here

431

00:50:19.130 --> 00:50:31.980

Mike Foddrill - INSILC: and then who they're assigned to. So some of them are in silk assigned in silk. Some are to sales, some are to both, and we wanted here to be able to show kind of progress that we're making on that.

432

00:50:32.910 --> 00:50:50.709

Mike Foddrill - INSILC: And so we have a note section where we're able to kind of kind of do a short update on the progress of that. And then what we wanted to do was kind of label, each of them, and we came up with a a color coded system of green, yellow, red, and we coded that green as being everything is on track.

433

00:50:51.160 --> 00:51:02.189

Mike Foddrill - INSILC: yellow as meaning that we think that that item needs work, and not that it is not going to fail or anything like that, but that it needs some attention, and we need to make some progress on it soon.

434

00:51:02.240 --> 00:51:12.059

Mike Foddrill - INSILC: And then red would be that it's overdue, or that it's really, you know, and not gonna we're not going to be detain it. And so we went through. And I know that those are

435

00:51:12.060 --> 00:51:34.209

Mike Foddrill - INSILC: kind of subjective categories. Because some of these are are more. That's just the kind of label that we could put. They're not. They're not as as tangible. But we went through and and we kind of labeled them where we're at. And I should say this is very much in draft form. The Executive Committee is reviewing this as well, and so there could be some changes to this. But we went through

436

00:51:34.300 --> 00:51:56.399

Mike Foddrill - INSILC: labeled all of these where they're at in terms of again on track needs work or or number 3 would be that we're again that it's that it's overdue. We're not gonna make it and we are going to be making some changes on here around accessibility for folks with visual impairments, too. We're working with Luis to help, you know. Make sure that we can get this into a format that's readable by him

437

00:51:56.770 --> 00:51:59.230

Mike Foddrill - INSILC: and other folks with visual impairments, too.

438

00:51:59.590 --> 00:52:11.339

Mike Foddrill - INSILC: And then this 1st tab on here the kind of dashboard we put together, this bar chart that just kind of shows. Where things are. And so this was as of June of 2025,

439

00:52:11.340 --> 00:52:34.300

Mike Foddrill - INSILC: about a week and a half ago. Maybe we felt that 16 of our of our goals were. I'm sorry 18 of

our goals were on track. So they were in the green. We marked 4 as needing work, and then none currently are in the overdue in the red, but we felt that that would be a good way for again Board Members committee members, the public

440

00:52:34.300 --> 00:52:59.119

Mike Foddrill - INSILC: to get a quick snapshot of how we're doing. And then some of the highlights we would pull some of the highlights and put down here underneath it. And again, these highlights are kind of arbitrary in terms of which ones we picked we just went through and picked ones we thought would be the most interesting, but those are certainly up for discussion as well. And so the plan for this dashboard is again the committee. You guys are reviewing this.

441

00:52:59.770 --> 00:53:16.050

Mike Foddrill - INSILC: Our executive committee is also reviewing this, and then we would present this to the full council for approval on the format and on the structure of it at the next full council meeting, which is scheduled for Wednesday, July 23, rd and then going forward

442

00:53:16.050 --> 00:53:41.030

Mike Foddrill - INSILC: every time that we have a spill committee meeting. We could go through this and talk about the progress on all of these, and then that we could report this at every public meeting to the full council, and then we could also publish this on our website every time the Council approves it. As this is the latest spill dashboard to show our to show the public the progress that we're making on the spill. So that's kind of our thoughts about using this going forward. But I'd love to have any

443

00:53:41.030 --> 00:53:44.330

Mike Foddrill - INSILC: feedback that the committee has on on the dashboard.

444

00:53:56.610 --> 00:54:13.150

Mike Foddrill - INSILC: and if you don't have any today feel free to send some, you know, in the future have a chance to go over it, you know, in the next. In the next few weeks or so feel free to email me or Chris, or both of us, with comments or questions, suggestions that we can make this work better for everybody, and we'll be glad to incorporate that going forward.

445

00:54:13.640 --> 00:54:16.400

Mike Foddrill - INSILC: And our executive committee is doing the same currently.

446

00:54:19.740 --> 00:54:21.490

Chris Spinks: Mike. This is Chris.

447

00:54:21.490 --> 00:54:22.120

Mike Foddrill - INSILC: Yeah.

448

00:54:22.596 --> 00:54:25.409

Chris Spinks: The one thing I have to say about this that makes it great

449

00:54:25.700 --> 00:54:29.590

Chris Spinks: is on that spill. Deliverables, page, everything is all in one place.

450

00:54:29.760 --> 00:54:33.340

Chris Spinks: We don't have to go from this document to that document.

451

00:54:34.009 --> 00:54:39.610

Chris Spinks: Everything's there, and you can get a nice little tidy summary and know exactly where we're at.

452

00:54:41.330 --> 00:54:53.920

Mike Foddrill - INSILC: And that that, and that was the hope. And certainly this doesn't capture all of the detail of what the of what these things are but just that that you know very basic overview of how we're doing. And if somebody wants to dig into the spill they can do that as well.

453

00:55:03.970 --> 00:55:06.759

Mike Foddrill - INSILC: do you want to any other comments or questions.

454

00:55:07.170 --> 00:55:11.950

Julia Scher: Mike, this is Julie Julia.

455

00:55:12.550 --> 00:55:13.140

Mike Foddrill - INSILC: Yeah. Go ahead.

456

00:55:13.470 --> 00:55:19.419

Julia Scher: This. This is very well done. It has lots of great information. Who's the audience for it?

457

00:55:21.550 --> 00:55:33.180

Mike Foddrill - INSILC: Good question so I would say the audience, for that is this committee, as well as our full Board and Council and the public. So I would say, it's for people who are not

458

00:55:33.990 --> 00:55:53.470

Mike Foddrill - INSILC: super engaged with the spill. Some folks like this committee and our board are, gonna have, you know more knowledge and more familiarity with that. But the general public probably will not. So I would say it's for a like a not technical, not super well versed in this topic. Audience.

459

00:55:53.841 --> 00:55:59.779

Julia Scher: My suggestion then would be, I have no, I really don't know what a Pwd is.

460

00:56:02.260 --> 00:56:05.620

Julia Scher: So either incorporate it, maybe into the

461

00:56:06.650 --> 00:56:15.143

Julia Scher: items themselves, or one of the things I love about our emails, about the meeting is at the bottom. It it has

462

00:56:16.590 --> 00:56:22.109

Julia Scher: it tells, you know these are abbreviations, and what it actually means.

463

00:56:22.400 --> 00:56:30.549

Julia Scher: So it could either be in in the thing itself, or it may be at the bottom of this. Say, these are, explain what some of them are.

464

00:56:32.260 --> 00:56:37.779

Mike Foddrill - INSILC: That's a great point. And pwd, just so, everybody knows is people with disabilities.

465

00:56:38.095 --> 00:56:59.609

Mike Foddrill - INSILC: Is that acronym? But it's a great point that you know it's easy to when you work in this field, and you're talking to other folks who work in this field to use those kind of acronyms and jargon without much thought. But you're absolutely right. That, Julie, that we want to make sure that this is approachable and understandable by the general public. So that that's a great, a great comment, and we can either look at.

466

00:56:59.610 --> 00:57:09.580

Mike Foddrill - INSILC: We might try it just by spelling everything out and just seeing if that makes it too large, or how that you know how that looks, and if it does, then we'll include the glossary with it of terms.

467

00:57:10.190 --> 00:57:12.080

Mike Foddrill - INSILC: It's a good point, really good point.

468

00:57:15.880 --> 00:57:20.320

Mike Foddrill - INSILC: Other comments or questions. Suggestions for the dashboard.

469

00:57:22.310 --> 00:57:23.050

Ann Barnhart (she/her): Mike.

470

00:57:23.210 --> 00:57:23.680

Mike Foddrill - INSILC: Yeah.

471

00:57:23.920 --> 00:57:27.340

Ann Barnhart (she/her): On page the second page here.

472

00:57:27.340 --> 00:57:27.780

Mike Foddrill - INSILC: I think.

473

00:57:27.780 --> 00:57:35.149

Ann Barnhart (she/her): This is really well done, but it some of it, is running together the different lines so.

474

00:57:35.150 --> 00:57:35.590

Mike Foddrill - INSILC: Okay.

475

00:57:35.590 --> 00:57:40.359

Ann Barnhart (she/her): You might want to think about using like grid lines or something in between.

476

00:57:40.360 --> 00:57:42.090

Mike Foddrill - INSILC: Hmm, okay.

477

00:57:43.390 --> 00:57:50.789

Mike Foddrill - INSILC: that's a good point just to make it a little visual, a little bit easier to understand. Or we could. Yeah, we can mess with that a little bit. That's a good point, Anne.

478

00:57:56.300 --> 00:57:57.880

ASL Interpreter-Becca: Then this is Linda.

479

00:57:58.530 --> 00:57:59.720

Mike Foddrill - INSILC: Yeah. Linda.

480

00:58:00.880 --> 00:58:03.520

ASL Interpreter-Becca: It's saying quarter 4.

481

00:58:03.950 --> 00:58:14.939

ASL Interpreter-Becca: So what exactly is that January to March, or is that the end of the year? I want to make sure I know where that Q. 4 is. What does that mean? Because

482

00:58:15.970 --> 00:58:25.499

ASL Interpreter-Becca: people will think like Q. 4 is the end of 2025, and we're not there yet, so so can we clarify what like. Q. 4 is q. 3. Is all of that.

483

00:58:26.130 --> 00:58:50.130

Mike Foddrill - INSILC: Yeah, we could put that kind of in the glossary and kind of, and our thinking was, most people would not. Sometimes we at in silk. We tend to think of this in terms of like our fiscal year and all. But that doesn't line up with the calendar year. So we try to put everything, make everything calendar year, because we thought, that's what the general public would be more accustomed to. So Q. 4 is. The 4th quarter of 2025. So that is the October, November December

484

00:58:50.130 --> 00:58:57.809

Mike Foddrill - INSILC: timeframe. But it's a good, but it's a good point, Linda, that we could either spell that out, or we could put that in the the glossary of terms. As well.

485

00:59:02.790 --> 00:59:03.570

ASL Interpreter-Becca: Thank you.

486

00:59:07.340 --> 00:59:13.570

Mike Foddrill - INSILC: Good point, other comments or questions, suggestions on anything in the dashboard.

487

00:59:20.970 --> 00:59:24.019

Mike Foddrill - INSILC: Okay, I'm going to go ahead and stop sharing my screen

488

00:59:25.620 --> 00:59:48.889

Mike Foddrill - INSILC: now and then again, as a reminder to you guys, the plan would be for us to present this to the full Council for approval on July 23rd. So anytime between now and then, if you have a chance to review the dashboard, or you think of something else that should that could make it more clear or easy to understand. Please send that to me or to Chris, and we will incorporate that into the new version.

489

00:59:56.190 --> 00:59:57.020

Mike Foddrill - INSILC: Okay.

490

01:00:00.070 --> 01:00:06.119

Mike Foddrill - INSILC: And, Chris, I think that brings us to the last to the last section, which is the the public comment section.

491

01:00:08.370 --> 01:00:11.999

Chris Spinks: Alrighty. Let's open it up for public comment.

492

01:00:12.170 --> 01:00:36.740

Mike Foddrill - INSILC: Yep. And again, just a reminder. This is a 15 min public comment session everybody can have. We'll have up to 3 min. And then just raise your hand, or or type in the chat. If you'd like to make a comment, and then we will go with the 1st person that we see, and we will go from there. So with that we can go ahead and open it up to public comment. If anyone has any.

493

01:00:41.710 --> 01:00:49.120

Mike Foddrill - INSILC: Oh, and I see, Leslie Hawker, you have your hand raised. So, Leslie. Hang on one second, and I will allow you to talk.

494

01:00:53.490 --> 01:00:56.120

Mike Foddrill - INSILC: Okay, Leslie, you should be able to speak now.

495

01:00:57.280 --> 01:00:58.350

Leslie Hawker, Everybody Counts: Can you hear me?

496

01:00:58.630 --> 01:01:00.149

Mike Foddrill - INSILC: Yes, you're coming through just fine.

497

01:01:00.150 --> 01:01:15.450

Leslie Hawker, Everybody Counts: Okay, thank you. Thank you for the opportunity. A couple of things. One is I wanted to point out on the survey that you want to put out. You're using the terminology client and the sales we use more consumer, not clients.

498

01:01:16.690 --> 01:01:19.639

Mike Foddrill - INSILC: That's a great point, Leslie. We will make that correction in the survey.

499

01:01:19.640 --> 01:01:24.329

Mike Foddrill - INSILC: I just thought, you know, I had found that. So yeah, I know. Good point.

500

01:01:24.330 --> 01:01:33.310

Leslie Hawker, Everybody Counts: Yeah. The other thing I wanted to point out is that I'm working with Hoosier action on the Medicaid.

501

01:01:34.170 --> 01:01:44.339

Leslie Hawker, Everybody Counts: I'm trying to do something about all the medicare changes and the scare that people have. It really would be important at some point in time, and I don't know

502

01:01:44.500 --> 01:01:55.259

Leslie Hawker, Everybody Counts: what the plans are in terms of the the spill. But we need to really focus on the fact that that's an incredibly big issue for people in our communities.

503

01:01:55.470 --> 01:01:56.279

Leslie Hawker, Everybody Counts: And

504

01:01:57.940 --> 01:02:15.018

Leslie Hawker, Everybody Counts: they. They're doing so much at the Federal level which is dictating what happens in State level which the State is taking on. You know different things. So we are really being trying to be very proactive. There's a group of us with who that are meeting with the

505

01:02:15.850 --> 01:02:38.420

Leslie Hawker, Everybody Counts: Fssa, and we're also working to talk to Senators, the Federal level and that type of thing. So we really need to be really careful and really cognizant of the fact that we need to be more involved centers for independent living, which have lots of persons that consumers that come in that have Medicaid issues.

506

01:02:38.660 --> 01:02:47.250

Leslie Hawker, Everybody Counts: And so I would encourage people to be as active as you're you're asked to be in terms of that.

507

01:02:47.792 --> 01:02:55.897

Leslie Hawker, Everybody Counts: There we are going to be spreading out some materials through hoosier action regarding what you can do and what what part of

508

01:02:57.260 --> 01:03:10.950

Leslie Hawker, Everybody Counts: you know what your contribution can be, and I think, as people who work with consumers who have Medicaid, you know, who have Medicaid, and even most of us have Medicaid ourselves that that's really going to be an important issue for us.

509

01:03:11.470 --> 01:03:19.310

Leslie Hawker, Everybody Counts: And so I would just stress that somewhere within our spill, or whatever that we need to make opportunities for those

510

01:03:19.480 --> 01:03:27.900

Leslie Hawker, Everybody Counts: those issues that are coming to the forefront. I mean, this is an extremely people are scared, and this is extremely important issue.

511

01:03:29.340 --> 01:03:36.909

Leslie Hawker, Everybody Counts: The other thing I would like to talk about is the situation with the jail, the jail project

512

01:03:37.568 --> 01:03:45.050

Leslie Hawker, Everybody Counts: it's actually called the prison initiative, and I noticed that there's 2 things one is

513

01:03:45.240 --> 01:04:02.130

Leslie Hawker, Everybody Counts: nobody really knows who the Ada coordinators are. We've been finding that's been very interesting here in Lake County and Porter County, where they'll send you from one person who send you to another person who sends you to another person. So nobody's been clearly identified.

514

01:04:02.340 --> 01:04:05.789

Leslie Hawker, Everybody Counts: The other is that just using

515

01:04:06.666 --> 01:04:12.669

Leslie Hawker, Everybody Counts: just providing information to those Ada coordinators, you know

516

01:04:12.800 --> 01:04:24.299

Leslie Hawker, Everybody Counts: what whatever you send out, if it, if we don't even know who they, if they don't even know who they are sending them information about Ada is really not

517

01:04:24.570 --> 01:04:27.509

Leslie Hawker, Everybody Counts: is not really the most effective way to do it.

518

01:04:27.900 --> 01:04:31.160

Leslie Hawker, Everybody Counts: And then the 3rd thing is in terms of prison.

519

01:04:31.230 --> 01:05:00.110

Leslie Hawker, Everybody Counts: and we need to think about prisons themselves, because people in jails or sometimes not, and their accommodations need to be less focused. But people who are actually institutionalized within the Department of correction. That's where you have a lot of people that especially those are ready for release, maybe even for medical reasons, or whatever that we need to be working with inside the prisons themselves.

520

01:05:00.960 --> 01:05:01.600

Leslie Hawker, Everybody Counts: So.

521

01:05:01.600 --> 01:05:07.840

Mike Foddrill - INSILC: That's a great point, Leslie, and that's that's the end of your time. I just want to make sure that we give other folks a chance to speak if they want to.

522

01:05:07.840 --> 01:05:08.710

Leslie Hawker, Everybody Counts: Thank you.

523

01:05:08.880 --> 01:05:10.649

Mike Foddrill - INSILC: You're welcome. Thank you for your comment.

524

01:05:16.880 --> 01:05:19.700

Mike Foddrill - INSILC: Would anyone else like to make a public comment?

525

01:05:31.160 --> 01:05:34.240

Mike Foddrill - INSILC: We'll wait another minute or 2 just to see if we have anyone else join.

526

01:05:46.090 --> 01:05:53.689

Mike Foddrill - INSILC: And, Leslie, I see your hand is still raised. Did you have something you you have some more time. If you'd like to add anything else to your comment. You can do that.

527

01:06:04.210 --> 01:06:05.849

Mike Foddrill - INSILC: and if not, that's all right as well.

528

01:06:23.280 --> 01:06:26.210

ASL Interpreter-Becca: And this is Linda actually has her hand raised.

529

01:06:26.210 --> 01:06:27.779

Mike Foddrill - INSILC: Oh, okay, go ahead, Linda.

530

01:06:32.180 --> 01:06:45.320

ASL Interpreter-Becca: So I am curious. I know it is hard to find the Ada coordinators, and I know that we do have a lack of Ada. Coordinators really everywhere, and that's something that I have been struggling with as well.

531

01:06:45.840 --> 01:06:52.460

ASL Interpreter-Becca: So my question is, any way, that

532

01:06:52.980 --> 01:07:00.910

ASL Interpreter-Becca: we could have some sort of person to come and teach a little bit more in depth about what the Ada is, what

533

01:07:01.540 --> 01:07:20.359

ASL Interpreter-Becca: entailed in that we could we add that in the survey is that something they would be interested if we come and present about what the Ada is, because I feel like if we don't have an Ada coordinator, that's something we could provide a training on on how to make things more accessible, because that is very important. Information.

534

01:07:23.190 --> 01:07:32.459

Mike Foddrill - INSILC: That's a good point, Linda, and I think I'm not sure if that would be appropriate for the resource survey. But that certainly is something that we can think about how to address with the centers.

535

01:07:36.220 --> 01:07:37.510

Chris Spinks: This is Chris.

536

01:07:38.134 --> 01:07:57.620

Chris Spinks: I agree with Leslie that just sending information to an Ada coordinator is not going to do anything. But we have to start somewhere to try to find somebody in order to get our foot in the door, to talk to them and try to find out, even even if it's not the Ada Coordinator, someone within that system

537

01:07:58.130 --> 01:08:14.709

Chris Spinks: to make sure that they do know that they're responsible for the accommodations. But just like she said. It also puts that connection in there that when someone is getting ready to be released from the jail and they need assistance from an independent living center. Then they know about us as well.

538

01:08:14.940 --> 01:08:21.109

Chris Spinks: So it's kind of a unfolding process that I'm trying to accomplish

539

01:08:21.490 --> 01:08:25.340

Chris Spinks: with with this effort. So, and I do agree that

540

01:08:26.590 --> 01:08:31.389

Chris Spinks: I mean, that's something I could bring up with the Ada Steering committee and see if there's a way to

541

01:08:32.229 --> 01:08:34.209

Chris Spinks: get that kind of training.

542

01:08:35.689 --> 01:08:38.480

Chris Spinks: I know they have a lot of videos and different things. But.

543

01:08:38.939 --> 01:08:42.610

Chris Spinks: Linda, are you talking about having someone do a training

544

01:08:42.960 --> 01:08:48.080

Chris Spinks: here to the spill committee? Or are you talking about training other organizations.

545

01:08:53.990 --> 01:08:57.039

ASL Interpreter-Becca: Everything, everything, anything we can do.

546

01:08:57.189 --> 01:09:10.619

ASL Interpreter-Becca: No, I it's just it's something that is seriously needed. Everybody needs to become more versed about the Ada, especially the deaf community. A lot of them don't recognize their own rights. The deaf, blind community as well. We're like everybody needs more training on it.

547

01:09:11.550 --> 01:09:14.738

Chris Spinks: There's an awesome group in Bloomington.

548

01:09:15.640 --> 01:09:18.740

Chris Spinks: the city of Bloomington actually has it.

549

01:09:18.850 --> 01:09:43.266

Chris Spinks: It's the Cca. They have a program where they go to different organizations and stores and different things, and they do accessibility surveys, and they have a sticker that they put on the door that says this place is accessible, and they also respond to people's questions when they have an issue, and they can't get into a building, or it's not as accessible. Then they go out

550

01:09:45.000 --> 01:09:50.610

Chris Spinks: someone like that might be a good connection to give you. So

551

01:09:51.729 --> 01:09:57.820

Chris Spinks: oh, Haley says, Leak has an Ada coordinator. Yes. Well, what I think we're gonna find with the jails is

552

01:09:57.950 --> 01:10:01.090

Chris Spinks: the Ada Coordinator is going to be other duties as assigned.

553

01:10:01.970 --> 01:10:06.289

Chris Spinks: But then that tells us where we're at with them, and and that they need more education.

554

01:10:07.530 --> 01:10:08.350

Chris Spinks: But.

555

01:10:09.080 --> 01:10:09.410
Mike Foddrill - INSILC: Yeah.

556
01:10:10.060 --> 01:10:25.440
Mike Foddrill - INSILC: I think you're right, Chris. And then I see there is a user in attendance with the username. Everybody counts has their hand raised, and so I'm going to give you permission to speak. Hang on one second.

557
01:10:29.440 --> 01:10:32.240
Mike Foddrill - INSILC: Okay, and you should be able to speak. Now.

558
01:10:32.710 --> 01:10:42.880
Everybody Counts Inc: This is Teresa Torres. My 1st question, Mike, is, if you actually respond to a question, does the time that you take come off of the assigned 3Â min per speaker.

559
01:10:43.410 --> 01:10:45.680
Mike Foddrill - INSILC: Yeah, it does not. I tried to account for that as bad.

560
01:10:45.680 --> 01:11:01.850
Everybody Counts Inc: Alrighty. So I've got a lot of comments, and 3Â min isn't going to be a lot of time. So I'm going to have to talk a little bit too fast for the interpreter. The 1st thing I would like to do is send a message to Linda Greeno. If I understand correctly.

561
01:11:02.160 --> 01:11:05.689
Everybody Counts Inc: This committee didn't have interpreting at your last meeting.

562
01:11:05.910 --> 01:11:12.150
Everybody Counts Inc: and she has been told by centers that they cannot afford interpreters.

563
01:11:12.560 --> 01:11:23.240
Everybody Counts Inc: and I would encourage Ms. Greeno to apply to our unconference, which is posted on your website because I think she might find it very interesting. So.

564
01:11:23.440 --> 01:11:35.449
Everybody Counts Inc: Mike, as far as the guardianship conversation that you had liberators for justice, which is the national coalition of disability rights advocates that offered to be of service.

565
01:11:35.660 --> 01:11:46.530
Everybody Counts Inc: In addition to talking to the Indiana court system, and attorneys and families and centers. Did you ever take the liberators up on their offer to be of assistance.

566
01:11:47.520 --> 01:11:51.609
Mike Foddrill - INSILC: I, Teresa. I don't think I received anything from them or about them, but I would be happy to do that.

567

01:11:51.610 --> 01:11:51.970

Everybody Counts Inc: Excuse me.

568

01:11:51.970 --> 01:11:53.200

Mike Foddrill - INSILC: You could send it to me.

569

01:11:53.200 --> 01:12:01.189

Everybody Counts Inc: Mike, they were on your. They have attended 2 of your meetings, and twice offered their services to you

570

01:12:01.610 --> 01:12:02.800

Everybody Counts Inc: 2 times.

571

01:12:04.030 --> 01:12:04.900

Chris Spinks: I don't.

572

01:12:05.550 --> 01:12:18.579

Everybody Counts Inc: Well, I'm just telling Mike, the director, that they were on your call of the silk and offered twice, but I'll make sure that they know that you don't remember them. Okay, with respect to your

573

01:12:18.740 --> 01:12:34.769

Everybody Counts Inc: you told us, Mike, that all of the input that you're getting was going to go to the Data Analysis Work Group. I'm wondering if the May 16th meeting that you referenced was posted on your website

574

01:12:35.720 --> 01:12:37.400

Everybody Counts Inc: because I didn't see it.

575

01:12:39.290 --> 01:12:48.769

Mike Foddrill - INSILC: Right. Those the work groups are not a, they're small and concise and working on a specific topic. And so they are not considered public meetings, so they were not posted. No.

576

01:12:48.770 --> 01:12:55.170

Everybody Counts Inc: So that's a way to avoid letting the public provide input

577

01:12:55.280 --> 01:13:13.230

Everybody Counts Inc: to your group. Okay, now, interestingly enough, your needs assessment, your very colorful green and yellow and red documents. Since the silk already has access to annual center reports, at least from the the part C centers. You already have access

578

01:13:13.360 --> 01:13:27.819

Everybody Counts Inc: through all the questions that you asked about funding. So I think it's interesting that you find it

worthy to spend that much time putting together some questions about their their. But at any rate a needs assessment

579

01:13:27.940 --> 01:13:38.540

Everybody Counts Inc: to the centers could be answered in like 3 questions. In addition, the community needs assessment.

580

01:13:38.650 --> 01:13:48.560

Everybody Counts Inc: It's in the prelude to the Ada that Congress wrote what the needs are. So your spill feedback, your accomplishment so far.

581

01:13:48.900 --> 01:14:03.400

Everybody Counts Inc: including holding meetings that you at 1 point call advocacy events. At another point call forums at which 75% of the people there were from this center.

582

01:14:04.400 --> 01:14:12.539

Everybody Counts Inc: It just seems like you're spending a great deal of time being able to check off a box and say, we're getting a lot done. But what

583

01:14:12.760 --> 01:14:25.210

Everybody Counts Inc: is impacting the people? You're going to wait until we would. 5 years ago, this bill said, had specific objectives with regard to guardianship. And now

584

01:14:25.330 --> 01:14:28.769

Everybody Counts Inc: you're going to have a new deliverable

585

01:14:29.420 --> 01:14:34.359

Everybody Counts Inc: by the 1st by February of 2026

586

01:14:34.610 --> 01:14:48.499

Everybody Counts Inc: If the people that fought for our rights and for passage of the Ada moved this slowly, we would still be on drafting the 1st paragraph. So I think that's interesting. I'm just wondering if you could explain to me

587

01:14:48.620 --> 01:15:00.510

Everybody Counts Inc: how it is that you're getting public. Input I read on your new website that it's really important to the silk to hear people's voices. But when people share their voices

588

01:15:00.690 --> 01:15:03.439

Everybody Counts Inc: you do not report what they've said

589

01:15:03.580 --> 01:15:10.449

Everybody Counts Inc: and now you're keeping them away from your data analysis. So I wonder what data

590

01:15:11.030 --> 01:15:14.360

Everybody Counts Inc: they are evaluating with respect to input.

591

01:15:14.590 --> 01:15:16.430

Everybody Counts Inc: I'm real curious about that.

592

01:15:18.600 --> 01:15:22.170

Mike Foddrill - INSILC: Yeah, and that's that would be the end of your time, Teresa. But I would say that

593

01:15:22.370 --> 01:15:40.880

Mike Foddrill - INSILC: those work groups will do their work as work groups again. Not publicly, but in that way they can get their work done and do those things, and they report all their findings to this committee, and then this committee would report its work to the full council, and so that'll be kind of the the process that we will use as far as.

594

01:15:40.880 --> 01:15:43.960

Everybody Counts Inc: Sounds, real, productive, real, productive.

595

01:15:49.940 --> 01:15:51.420

Mike Foddrill - INSILC: Appreciate your comment.

596

01:15:51.420 --> 01:15:52.550

Everybody Counts Inc: I sure you do.

597

01:15:57.310 --> 01:16:05.700

Mike Foddrill - INSILC: And I see Julie, you have your hand raised, and then I think this would be the last, the the last con about the last comment, that we have time for.

598

01:16:07.240 --> 01:16:25.209

Julia Scher: going back to the Ada discussion earlier, and people wanting more training about that, or expressing a desire for that. I must say that the Inclusion Institute in Fort Wayne, Indiana. I was in their 1st leadership

599

01:16:25.800 --> 01:16:30.429

Julia Scher: training, and I'm a graduate of that program, and

600

01:16:30.610 --> 01:16:46.099

Julia Scher: it opened. I thought I was an advocate for people with disabilities like me. And when I took that training I realized I didn't really know a lot about enough about what was going on. So if you're looking for a resource in Indiana that may

601

01:16:46.290 --> 01:16:49.750

Julia Scher: have something that they can develop.

602

01:16:49.970 --> 01:16:52.089

Julia Scher: It was excellent training.

603

01:16:53.710 --> 01:16:55.320

Mike Foddrill - INSILC: That's a really good.

604

01:16:55.320 --> 01:17:02.540

Julia Scher: Hey? Hey? Yeah, Haley? It was Luke. I can't remember his last name exactly right, I know.

605

01:17:03.220 --> 01:17:08.129

Julia Scher: Yeah, he he could help you, Luke. What was it? Haley?

606

01:17:10.030 --> 01:17:10.830

Julia Scher: Sorry.

607

01:17:11.300 --> 01:17:13.050

Chris Spinks: His last name's Labas.

608

01:17:14.180 --> 01:17:16.320

Julia Scher: Okay, so, just.

609

01:17:16.320 --> 01:17:30.150

Mike Foddrill - INSILC: And Julie. I I should say, too, that one of the one of the goals in our spill is to license the inclusion, institute out to other centers in the State, and so to to broaden the impact and the reach for that program.

610

01:17:30.150 --> 01:17:54.790

Mike Foddrill - INSILC: And we are in the process of planning an event in Evansville for the September timeframe that's going to be around that. And then we'll have more hopefully in 2026. And so if you're if you're signed up for our newsletter and getting that information on our Facebook and that stay there because you'll have more information as that comes together. But but we agree that that's an exciting program, and one that we would like to see grow and the reach spread for that.

611

01:17:59.670 --> 01:18:03.269

Mike Foddrill - INSILC: And, Chris, I think that's the end of our our 15 min public comment.

612

01:18:03.270 --> 01:18:08.884

Chris Spinks: Okay, well, being done with that, and we are at the end of our meeting.

613

01:18:09.680 --> 01:18:11.970

Chris Spinks: would anyone like to make a motion to close.

614

01:18:17.520 --> 01:18:20.030

Julia Scher: I make a motion to close the meeting today.

615

01:18:20.300 --> 01:18:21.150

Chris Spinks: Okay.

616

01:18:21.790 --> 01:18:22.950

Ann Barnhart (she/her): A second.

617

01:18:22.950 --> 01:18:23.700

ASL Interpreter-Becca: Second.

618

01:18:24.320 --> 01:18:25.030

Mike Foddrill - INSILC: Thanks.

619

01:18:25.190 --> 01:18:25.600

Chris Spinks: Okay.

620

01:18:26.230 --> 01:18:27.450

Chris Spinks: Everyone else.

621

01:18:30.740 --> 01:18:32.769

Chris Spinks: Okay. Everyone else agrees.

622

01:18:33.456 --> 01:18:34.229

Julia Scher: That's it.

623

01:18:34.230 --> 01:18:39.769

Mike Foddrill - INSILC: Sounds good, and then our next meeting, our next full public committee meeting is Thursday, September 25, th

624

01:18:40.250 --> 01:18:45.370

Mike Foddrill - INSILC: at 4 o'clock, and we will send the minutes when we get those put together for this.

625

01:18:47.670 --> 01:18:51.080

Chris Spinks: Alright. Thank you, everyone. I appreciate it. Have a good evening.

626

01:18:51.080 --> 01:18:51.959

ASL Interpreter-Becca: The date again.

627

01:18:53.570 --> 01:18:54.330

Mike Foddrill - INSILC: Thursday.

628

01:18:55.810 --> 01:18:59.200

Chris Spinks: Thursday, September 25, th 25.th

629

01:19:03.440 --> 01:19:04.870

Chris Spinks: Alright, everyone stay cool.

630

01:19:04.870 --> 01:19:06.069

ASL Interpreter-Becca: Okay. Thank you.

631

01:19:06.240 --> 01:19:07.569

Chris Spinks: Bye, have a good day.

632

01:19:07.900 --> 01:19:08.550

Ann Barnhart (she/her): Bye.

633

01:19:12.260 --> 01:19:13.290

Deb Captioner: Thank you, Mike.

634

01:19:13.590 --> 01:19:14.480

Mike Foddrill - INSILC: Thank you.