

Reporting Instrument

OMB Approval No.: 0985-0043
Expiration Date: January 31, 2021

**UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
REHABILITATION SERVICES ADMINISTRATION**

**SECTION 704
ANNUAL PERFORMANCE REPORT
For
STATE INDEPENDENT LIVING SERVICES
PROGRAM**

(Title VII, Chapter 1, Part B of the Rehabilitation Act of 1973, as amended)

Part I

INSTRUMENT

**(To be completed by Designated State Units
And Statewide Independent Living Councils)**

Reporting Fiscal Year: 2022

State: IN

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 35 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (P.L. 105-220 Section 410 Workforce Investment Act). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Rehabilitation Services Administration, LBJ Basement, Attention: Timothy Beatty, PCP Room 5057, U.S. Department of Education, 400 Maryland Ave, SW, Washington, DC 20202-2800 or email timothy.beatty@ed.gov and reference the OMB Control Number 1820-0606. Chapter 1, Title VII of the Rehabilitation Act.

SUBPART I - ADMINISTRATIVE DATA

Section A - Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3) and (4) of the Act; 34 CFR 364.35 and 364.36

Indicate amount received by the DSU as per each funding source. Enter "0" for none.

Item 1 - All Federal Funds Received

(A) Title VII, Ch. 1, Part B	\$365099.00
(B) Title VII, Ch. 1, Part C - For 723 states Only	\$0.00
(C) Title VII, Ch. 2	\$612541.00
(D) Other Federal Funds	\$2451020.00
Subtotal - All Federal Funds	\$3428660.00

Item 2 - Other Government Funds

(E) State Government Funds	\$1013920.00
(F) Local Government Funds	\$4000.00
Subtotal - State and Local Government Funds	\$1017920.00

Item 3 - Private Resources

(G) Fees for Service (program income, etc.)	\$141025.00
(H) Other resources	\$114175.00
Subtotal - Private Resources	\$255200.00

Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	\$4701780.00
--	--------------

Item 5 - Pass Through Funds

Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)	\$340348.00
---	-------------

Item 6 - Net Operating Resources

Total Income (Section 4) <minus> amount paid out to Consumers (Section 5) = Net Operating Resources	\$4361432.00
---	--------------

Section B - Distribution of Title VII, Chapter 1, Part B Funds

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(1) Provided resources to the SILC to carry out its functions	\$0.00	\$103884.00
(2) Provided IL services to individuals with significant disabilities	\$0.00	\$0.00

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(3) Demonstrated ways to expand and improve IL services	\$0.00	\$0.00
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	\$0.00	\$261215.00
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	\$0.00	\$0.00
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	\$0.00	\$0.00
(7) Provided training regarding the IL philosophy	\$0.00	\$0.00
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	\$0.00	\$0.00
Totals	\$0.00	\$365099.00

Section C - Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds

Sections 704(f) and 713 of the Act; 34 CFR 364.43, and 34 CFR 365 Subpart C

Enter the requested information for all DSU grants or contracts, funded at least in part by Part B funds, in the chart below. If a column is not applicable to a particular grant or contract, enter "N/A." If there were no non-Part B funds provided to this grantee or contractor for the purpose listed, enter "\$0" in that column. Add more rows as necessary.

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSU or Provider	CSRs Kept With DSU or Provider
accessAbility	Support General CIL Operations	\$26121.50	\$318370.00	Provider	Provider
ATTIC	Support General CIL Operations	\$26121.50	\$230382.00	Provider	Provider
Everybody Counts	Support General CIL Operations	\$26121.50	\$455382.00	Provider	Provider
Everybody Counts North	Support General CIL Operations	\$26121.50	\$305382.00	Provider	Provider
Future Choices	Support General CIL Operations	\$26121.50	\$529481.00	Provider	Provider
ILCEIN	Support General CIL Operations	\$26121.50	\$556685.00	Provider	Provider
SICIL	Support General CIL Operations	\$26121.50	\$230382.00	Provider	Provider
SIILC	Support General CIL Operations	\$26121.50	\$419777.00	Provider	Provider
The League	Support General CIL Operations	\$26121.50	\$408466.00	Provider	Provider
WILL Center	Support General CIL Operations	\$26121.50	\$500069.00	Provider	Provider
INSILC	Resources to carryout SILC functions	\$103884.00	\$221543.00	N/A	N/A

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSU or Provider	CSRs Kept With DSU or Provider
Total Amount of Grants and Contracts		\$365099.00	\$4175919.00		

Section D - Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers

Section 713 of the Act; 34 CFR 365.1 and 34 CFR 365.20

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

During the reporting year, no Part B grant agreements or contracts were awarded for purposes other than the general operations of Centers for Independent Living and resources for the Indiana SILC to carryout it's functions.

Section E - Monitoring Title VII, Chapter 1, Part B Funds

34 CFR 80.40(a)

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

The DSE executed a grant agreement with each CIL for Part B funds for general operations. These grant agreements consist of boilerplate language requiring each CIL to maintain accurate and up to date accounting records and provide quarterly deliverable reports for claim reimbursements. The grant agreement language also ensures the CILs follow policies and procedures in accordance with federal uniform guidance and the Indiana Department of Administration. Additionally, as private, nonprofit 501c3 entities, the CILs are to conduct an annual independent audit as required by the Indiana State Board of Accounts and to submit a copy of their audit report (including any findings) to the Family and Social Services Administration (FSSA) State Auditor, annually.

The CIL and SILC contracts/grants were distributed in accordance with the SPIL for FFY22. During FFY22, the DSE and the SILC conducted quarterly meetings. These meetings were held virtually. The DSE and SILC discussed feedback shared between their entities during these quarterly meetings regarding the SILC contracts and grants for FFY22. The DSE conducted virtual quarterly meetings with all 10 of the CIL Directors and two additional CIL director meetings to discuss important funding with all 10 center directors. Additionally, the DSE met with the individual CIL Directors and CIL billing staff to provide training and to answer billing questions/concerns related to the contract/grant deliverables. The DSE visited the Everybody Counts, accessAbility, ILCEIN, WILL Center, and SICIL in 2022 to continue to develop open productive communication between the DSE and the CILs.

During FFY22, the DSE and the CIL Directors had some meaningful and productive meetings along with training from a DDRS staff on Money Follows the Person (MFP).

3/27/23 -There was one on-site audit in April 2022. No other official reviews were completed.

Section F - Administrative Support Services and Staffing

Section 704(c)(2) and 704 (m)(2) and (4) of the Act; CFR 364.22(a)(2) and 34 CFR 364.31

Item 1 - Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSU to the Part B Program.

The DSE employs an IL Program Director who works with the Indiana CILs and is supervised by the DSE Director of Program Improvement for the Bureau of Rehabilitation Services (BRS) to perform/provide the following duties:

- 1. Responds to requests by the Administration for Community Living (ACL) in a timely manner, meeting all deadlines.
- 2. Reviews quarterly and annual reports (from CILs) and those completed/ submitted to ACL.
- 3. As requested, research and reviews laws/regulations pertinent to Indiana's Independent Living Program for implementation and clarification purposes.
- 4. May review Indiana's IL Program to ensure compliance with the Indiana State Plan for Independent Living (SPIL) and federal and state requirements.
- 5. Works with/supports Indiana's IL Program grantees/contractors, as needed. Provides follow-up/clarification to questions, issues and concerns.
- 6. Assists with research and development of federal IL applications, conducts with requests for proposals (RFP) and/or IL grant contracts and monitors IL grantees/ contractors.
- 7. Reports to supervisor on status of Indiana's IL Program, and projects.
- 8. Reviews/Approves grantee claim reimbursement submissions and submits to appropriate entity within department for payments to contractors.

Item 2 - Staffing

Enter requested staff information for the DSU and service providers listed in Section C, above (excluding Part C funded CILs)

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision-Making Staff	8.53	5.53
Other Staff	20.56	17.04

Section G - For Section 723 States ONLY

Section 723 of the Act, 34 CFR Part 366, Subpart D

Item 2 - Administrative Support Services

Section 704(c)(2) of the Act; 34 CFR 364.22(a)(2)

Item 3 - Monitoring and Onsite Compliance Reviews

Section 723(g), (h), and (i); 34 CFR 366.38, 366.40 - 46

Item 4 - Updates or Issues

SUBPART II - NUMBER AND TYPES OF INDIVIDUALS WITH SIGNIFICANT DISABILITIES RECEIVING SERVICES

Section 704(m)(4) of the Act; 34 CFR 364.53

In this section, provide data from all service providers (DSU, grantees, contractors) who received Part B funds and who were listed in Subpart I, Section C of this report, except for the centers that receive Part C funds. Part C centers will provide this data themselves on their annual 704 Reports, Part II.

Section A - Number of Consumers Served During the Reporting Year

Include Consumer Service Records (CSRs) for all consumers served during the year.

	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year	505
(2) Enter the number of CSRs started since October 1 of the reporting year	1046
(3) Add lines (1) and (2) to get the <i>total number of consumers served</i>	1551

Section B - Number of CSRs Closed by September 30 of the Reporting Year

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has

	# of CSRs
(1) Moved	14
(2) Withdrawn	7
(3) Died	60
(4) Complete Goals	535
(5) Other	15
(6) Add lines (1) + (2) + (3) + (4) + (5) to get <i>total CSRs closed</i>	631

Section C - Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30th of the reporting year.

	# of CSRs
Section A(3) <minus> Section (B)(6) = Section C	920

Section D - IL Plans and Waivers

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of consumers who signed a waiver	19
(2) Number of consumers with whom an ILP was developed	1532
(3) <i>Total number of consumers served during the reporting year</i>	1551

Section E - Age

Indicate the number of consumers in each category below.

	# of Consumers
(1) Under 5 years old	1
(2) Ages 5 - 19	25
(3) Ages 20 - 24	17
(4) Ages 25 - 59	247
(5) Age 60 and Older	1261
(6) Age unavailable	0
(7) <i>Total number of consumers served by age</i>	1551

Section F - Sex

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of Females served	1092
(2) Number of Males served	459
(3) <i>Total number of consumers served by sex</i>	1551

Section G - Race And Ethnicity

Indicate the number of consumers in each category below. ***Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).***

**This section reflects a new OMB directive.
Please refer to the Instructions before completing.**

	# of Consumers
(1) American Indian or Alaska Native	2
(2) Asian	3
(3) Black or African American	102
(4) Native Hawaiian or Other Pacific Islander	1
(5) White	1419
(6) Hispanic/Latino of any race or Hispanic/Latino only	8
(7) Two or more races	6
(8) Race and ethnicity unknown	10
(9) <i>Total number of consumers served by race/ethnicity</i>	1551

Section H - Disability

Indicate the number of consumers in each category below.

	# of Consumers
(1) Cognitive	30
(2) Mental/Emotional	29
(3) Physical	157
(4) Hearing	9

	# of Consumers
(5) Vision	314
(6) Multiple Disabilities	974
(7) Other	38
(8) <i>Total number of consumers served by by disability</i>	1551

SUBPART III - INDIVIDUAL SERVICES AND ACHIEVEMENTS FUNDED THROUGH TITLE VII, CHAPTER 1, PART B FUNDS

Sections 13 and 704(m)(4); 34 CFR 364.53; Government Performance Results Act (GPRA) Performance Measures

Subpart III contains new data requests. Please refer to the Instructions before completing.

Section A - Individual Services and Achievements

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
Advocacy/Legal Services	951	873
Assistive Technology	1428	1360
Children's Services	9	9
Communication Services	512	494
Counseling and related services	25	4
Family Services	17	13
Housing, Home Modification, and Shelter Services	396	301
IL Skills Training and Life Skills Training	763	493
Information and Referral Services	5997	5922
Mental Restoration Services	1	1
Mobility training	108	101
Peer Counseling Services	1325	1283
Personal Assistance Services	184	167
Physical Restoration Services	941	937
Preventive Services	139	137
Prostheses, Orthotics, and other appliances	2	2
Recreational Services	31	31
Rehabilitation Technology Services	42	38
Therapeutic Treatment	0	0
Transportation Services	257	233
Youth/Transition Services	11	10
Vocational Services	16	13
Other	192	174
Totals	13347	12596

Section B - Increased Independence and Community Integration

Item 1 - Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
Self-Advocacy/Self-Empowerment	990	916	73
Communication	338	289	49
Mobility/Transportation	348	286	62
Community-Based Living	1114	947	167
Educational	894	854	40
Vocational	19	7	10
Self-Care	635	511	130
Information Access/Technology	1105	942	161
Personal Resource Management	247	163	93
Relocation from a Nursing Home or Institution to Community-Based Living	13	10	3
Community/Social Participation	1106	1006	73
Other	48	44	4
Totals	6857	5975	865

Item 2 - Improved Access To Transportation, Health Care and Assistive Technology

(A) Table

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation	39	26	13
(B) Health Care Services	271	257	14
(C) Assistive Technology	1414	1368	45

Note: For most IL services, a consumer's access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

(B) I&R Information

To inform ACL how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did **X** / did not ____ engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C - Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

We provided assistance to a lady who is experiencing hearing loss. For many years she was the Director of our local Senior Center. ILCEIN has participated in many activities at the Sr. Center in years past. She said she started having problems with her hearing a few years back but it has just gotten worse and that she could not afford hearing aids. So she decided to call the Center to see if there was anything we had to offer. I scheduled her intake appointment for her to come in and try the Bellman and she was very pleased at how much she was able to hear. She stated this will help her a lot at church and in meetings.

We were able to assist a lady who had a very unfortunate accident. She was on a ladder in her home, it broke causing her to fall to the floor. This fall resulted in her breaking her foot in two places, as well as breaking one of her toes in three places. This quickly put her mobility on hold. She is a very independent and is having to accept the fact that her life has been drastically slowed down. At this time, she has a cast on her right leg and foot, which she will have for up to the next 6 months. Since becoming a consumer, we have been able to provide her with some helpful devices. She received a knee scooter which has increased her mobility in a safe manner. She has also been given a transfer bench which allows her to shower more easily and become more independent in her personal life, as well as a raised toilet seat to aid with her independence in this area. She also now has a reacher from the Center to help her reach items that are on the floor or high above her that she cannot reach. She was also given a portable car cane to help her get in a car so that she can get to medical appointments and other community activities. Along with the car cane she has provided a ramp on loan from our Center. The ramp allows her to get inside and outside of her home completely independently. When the ramp was set-up for her, she readily made use of it as it had been such a long time since she had been outside of her home on her own. She was relieved to get out of "these four walls" as she describes it, and enjoy the fresh air and the beautiful outdoors in her backyard.

SIILC has actively advocated for installation of an accessible crosswalk at our local intersection to assist with equal and ease of access to our facility for individuals with visual disabilities. We completed a ticket and it was successfully approved by the DOT. The ticket remains pending at this time. The challenge presented to our Center at this time is that DOT advised they prefer to wait until they have other projects in the area scheduled for the year 2021-2022 prior to completion of our approved request. SIILC has expressed extreme discontent with the expectation that our consumers should wait for the DOT's convenience prior to completing our approved request. We actively continue to advocate for the immediate completion of this request. At this time SIILC advocates are reviewing the appeals procedure to complete if necessary to further our efforts expedite the completion of this matter.

Our staff has been collaboratively working with an 18-year-old blind male since August 2022. He lost his vision due to a tumor in middle school. He graduated from The Indiana School for the Blind at 18. He is now 19 and has been working with our center staff on orientation and mobility skills and transitioning into college. He has been working hard to increase his independence. He has been taking the ADA bus, after we helped him become a public transportation rider. The young male is very encouraged and has started classes at Ivy Tech Community College in General Studies. Our staff has

been working with him to improve his navigation skills around the Ivy Tech campus. Over the last year he has been a consistent volunteer on Thursdays. He has been answering the center phones and has become very good at it. The skills he has learned have increased his knowledge of our organization, improved his communication skills, and built up his overall confidence.

During this fiscal year we were able to transition 3 individuals from 3 different nursing homes to living in the community. Each one of these individuals were referred to our organization by a friend, family, and church member. We started in July of 2021 and were able to have all 3 settled in their home by April of 2022. It was the hard work and dedication of our staff to complete this task. Our partners Muncie Housing Authority, A Better Way, Goodwill, Salvation Army, churches, Whitely Neighborhood Association, and individuals who generously donated items that put the finishing touches to their home. We were able to restart their income with the Social Security Administration, and one was able to collect from their trust fund with the help of a family member. They have continued to remain at home, enjoy their life, attend church, and go out into the community by using uber, a friend or public transportation. They have also learned how to use on-line grocery shopping. As one of the individuals said "It is nice to eat what you want and invite friends over for meals".

SUBPART IV - COMMUNITY ACTIVITIES AND COORDINATION

Section 704(i), (l), and (m)(4) of the Act; 34 CFR 364.26, 364.27, and 364.32

Section A - Community Activities

Item 1 - Community Activities Table

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Subpart IV contains new data requests. Please refer to the Instructions before completing.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Increasing Community Awareness	Community Education & Public Information	ILCEIN	73.00	To inform the community about Independent Living programs and services.	31,716 people were reached and provided with information about our programs and services via zoom meetings, Social Media and Internet postings.
Increasing Opportunities for Community Socialization	Accessible Social Events for Persons with Disabilities	ILCEIN	13.00	Accessible Social Events for Persons with Disabilities	10,436 people were provided opportunity to socialize, and to allow for peer mentoring to occur.
Increasing Community Awareness	Outreach Efforts	ILCEIN	1.50	To inform the community about Independent Living programs and services.	61 people received information about available services and technology for persons with disabilities.
Increasing Community Awareness	Community/System Advocacy	ILCEIN	38.50	To inform the community about Independent Living programs and services.	140 people received information about how to create systemic change
Increasing Community Awareness	Collaboration/ Networking	ILCEIN	79.50	To inform the community about Independent Living programs and services.	601 people were collaborated and/or networked with during FY 2021

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Increasing Community Awareness	Presentations to community agencies and organizations	ILCEIN	99.75	To inform the community about Independent Living programs and services.	657 people received increased awareness about ILCEIN
Increasing Access to Appropriate Health Care	Collaboration	Future Choices	70.00	To encourage as many individuals with disabilities to protect themselves from COVID-19	We provided lecture, PPE supplies and billboards
Increase Opportunities for Affordable, Accessible housing, Comm Living	Collaboration	Future Choices	3.00	To provide utility and rental assistance and building supplies	We provided assistance to over 70 individuals in our service area
Increasing the Availability/Access to Assistive Technology	Community/System s Advocacy	Future Choices	120.00	To find the appropriate voting device	Taking the case to the Supreme Court
Transportation	Advocacy	Future Choices	12.00	To secure transportation for working individuals with disabilities	No evening bus services
Increase Public Awareness	Collaboration and Networking	SIILC	6.75	Attend several meeting to learn of available programs in counties served, while networking and collaborating with other attendees.	Learned how surrounding service providers are assisting individuals during the pandemic. Learned about the different ways the Red Cross helps people. Learned about the SHIP programs. Explained our programs and distributed information.
Increase Public Awareness	Outreach Effort	SIILC	15.25	Promote Independent Living Programs and Services.	Outreach efforts to community to promote home care services available to prospective recipients, promote the IL philosophy and to provide individuals of all age with disabilities resources.
Increase Public Awareness	Community Education & Public Information	SIILC	0.50	Promote Independent Living Programs and Services. Present flier.	Distributed IL materials

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Increase Access to Healthcare	Outreach Effort	SIILC	8.50	Recruitment of staff members to provide personal assistance services to home care recipients requiring homemaking and attendant care services	Attended 2 events. Spoke to individuals looking for employment. Distributed 4 applications.
Increase Access to Healthcare	Collaborating and Networking	SIILC	2.00	Learn about Bureau of Development Disabilities Services (BDDS) and the working relation ship with Case Manager and Providers.	Learned about Discussions of Guardianship roles, updates with CM's and providers. Attended an additional meeting with BDDS, CM and provider where they discussed issues, concerns and provided updates.
Increase Opportunities for Affordable, Accessible housing-Community Living	Collaborating and Networking	SIILC	1.00	Stay up to date on changes, suggestions pertaining to ADA.	Attended meeting and received ADA updates.
Increasing the Availability/Access to Assistive Technology	Outreach Effort	SIILC	20.50	Promote independent living programs and services. Present materials and describe programs and services available. Meet and identify prospective recipients in need of services.	Multiple presentations resulting in signing up 25 consumers in need of visual assistive technology and spoke with 68 individuals in need of Chapter 2 services.
Increasing the Availability/Access to Assistive Technology	Collaborating and Networking	SIILC	7.00	Learn about updates regarding service provision, policy changes, program practices that potentially could affect PWD.	Networking and collaborations between CIL's regarding Ch 2. Attended meeting which had updates on federal agencies regarding policies, programs, practices, and procedures that affect people with disabilities.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Increasing the Availability/Access to Assistive Technology	Community Education & Public Information	SIILC	21.50	Promote independent living programs and services. Present materials and describe programs and services available.	Hosted an open house at the Center for Disability Awareness month. Presented to multiple groups re:disability awareness. Hosted pull tab collection competition amongst the 6th grade classes. Set up Disability Awareness displays at 3 co. libraries.
Increasing Access to Appropriate Health Care	Outreach Effort	WILL	20.00	To educate consumers about consumer about COVID 19.	Vendor fair- 50 consumers came and learned about COVID 19 and how to avoid it.
Increasing the Availability/Access to Assistive Technology	Community Education	WILL	5.00	Educate consumers about AT	Eschenbach taught 18 consumer about their new low vision technology and low vision tech advancements.
Increasing the Availability/Access to Assistive Technology	Community Education	WILL	20.00	Educate consumer about AT and how to access the tech.	Consumer were able to interact with INDATA thru Easter Seals Crossroads to learn about AT and how to access the AT loan library via INDATA.
Transportation	Community Education	WILL	10.00	Assist consumers with transportation applications that require ADA transportation	Set up a table and attended a job fair and assisted 15 consumers complete applications for ADA transportation.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcome(s)
Transportation	Advocacy	WILL	55.00	To get audible crossing installed in downtown Terre Haute and ensure appropriate transportation is available to PWD to access their community.	Met with the Director of Transportation and shared concerns about the lack of accessible transportation. Met w/ the Mayor of Terre Haute and his staff members multiple times which resulted in audible crossings finally being installed in October 2022.

Item 2 - Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSU, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

We were given an opportunity to apply for extra funding from the DSE. We took advantage, applied and received the funds that benefited our service areas. We have participated in the quarterly meeting and the guest speaker that DSE offered. We also applied for additional funds from INSCIL, participated in weekly legislative updates, and advocacy programs.

SIILC has developed relationships with many community organizations and agencies with similar civic missions to better serve community members who may better benefit from multiple resources available to them such as the collaborative effort to expand Older Blind services from ILCEIN in Richmond to our underserved service area to allow individuals with vision impairments to become more independent by the utilization of assistive technology devices. ILCEIN and SIILC continue a collaborative venture to expand Richmond's services into the Southeastern Indiana region which had previously been unserved for such a program. SIILC works daily with LifeTime Resources (Area on Aging Agency) to coordinate with Case Management and ensure quality assurances for Personal Care services for in-home care recipients as well as to make and receive referrals for individuals in need of Independent Living services. SIILC has established successful relations with local organizations such as Lions & Kiwanis Clubs, VFW's, American Legions, Clearing House and more to better serve its consumers and collectively provide a variety of services to consumers needing multiple options available to them to better help them achieve their goals and objectives.

The WILL Center's executive Director continues to serve as Board President for the Wabash Valley Health Center, providing technical assistance and voice to our peers with disabilities. One staff member serves on the board of the Western Indiana Community Action Agency, an umbrella agency for several state and federal grants serving people with disabilities, conditions of aging and living in poverty. Another staff member serves on the board of the local Purdue Extension office, and on the advisory board for the Indiana State University Occupational Therapy council. Another staff member has been a participant in the discussion with the Director of Transportation and the Mayor which has resulted in installation of audible crosswalks in downtown Terre Haute.

Section B - Working Relationships Among Various Entities

Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities.

The Indiana SILC (INSILC) strives to enhance and maximize cooperation, coordination and working relationships with many sectors of our communities.

The Indiana SILC membership experienced some significant changes this year. Our current composition includes representatives from the DSE and Indiana Division of Aging, a CIL Representative, and an employee of the Helen Keller National Center for Deaf-Blind Youths and Adults.

INSILC continues to be represented on other disability councils, including:

- * Indianapolis Mayor's Council on Disability
- * Hoosier DeafBlind Alliance
- * Advisory Committee of the Indiana DeafBlind Services by SEG
- * IN-DBS by SEG

The DSE and INSILC continue to hold quarterly meetings to discuss ILS Program SILC-related items to sustain an ongoing collaborative working relationship.

The DSE holds quarterly meetings with the 10 CIL Directors to facilitate collegiality and communication amongst all the organizations.

Engagement with a variety of other entities, included but was not limited to:

- * National Federation for the Blind--Indiana Chapter
- * ARC of Indiana
- * Self-Advocates of Indiana
- * AARP of Indiana
- * Back Home in Indiana Alliance
- * Fair Housing Center of Central Indiana
- * Health by Design
- * Indiana Association on the Area Agencies on Aging
- * Indiana Disability Rights
- * Indiana Governor's Council for People with Disabilities
- * Indiana Institute on Disability and Community
- * Indiana State Rehabilitation Commission
- * Indiana Association of Behavioral Consultants
- * Optimal Rhythms
- * Indiana Disability Justice

The expected outcomes of these interactions are to build robust relationships that lead to the empowerment and engagement of Hoosiers with disabilities in order to strengthen leadership and advocacy skills.

SUBPART V - STATEWIDE INDEPENDENT LIVING COUNCIL (SILC)

Section 705 of the Act; 34 CFR 364.21

Section A - Composition and Appointment

Item 1 - Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Tammy Themel	CIL	Cil Director Rep	Voting	01/01/2019	06/30/2024
Kelsey Cowley	Neither	Person with a Disability	Voting	01/01/2020	06/30/2024
Theresa Koleszar	State Agency	DSE Representative	Non-Voting	01/01/2019	06/30/2024
Abigail Fleenor	Neither	Person with a Disability	Voting	01/01/2019	06/30/2024
Emma Sullivan	Neither	Person with a Disability	Voting	01/01/2022	06/30/2024
Gary Olsen	Neither	Person with a Disability	Voting	01/01/2022	06/30/2024
Kacie Weldy	Neither	Person with a Disability	Voting	01/01/2022	06/30/2024
Leslie Huckleberry	State Agency	Division of Aging	Non-Voting	06/01/2022	06/30/2024

Item 2 - SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

SILC Composition	# of SILC members
(A) How many members are on the SILC?	8
(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	5
(C) How many members of the SILC are voting members?	6
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	5

Section B - SILC Membership Qualifications

Section 705(b)(4) of the Act; 34 CFR 364.21(c)

Item 1 - Statewide Representation

Describe how the SILC is composed of members who provide statewide representation.

The current composition of the SILC does not provide statewide coverage--100% of membership resides in Central Indiana.

Prior to July, 14.29% of council membership resided outside of Central Indiana--one representing the southern-central area and one the north-eastern area of the State.

The SILC intends to create a robust outreach plan to address this issue in the coming year.

3/27/23 - Ok. We will keep you informed.

Item 2 - Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a broad range of individuals with disabilities from diverse backgrounds.

INSILC is proud to be disability-directed for the entirety of the reporting year.

At the beginning of 2022 the SILC consisted of 14 members--7 returning members (4 were reappointments) and 7 new appointments.

DEMOGRAPHICS--January 2022

- * Person with a disability--#12 85.71%
- * BIPOC (Black, Indigenous and People of Color) --#4 28.57%
- * Female or Non-Binary--#7 50.00%
- * Resides outside Central Indiana--#2 14.29%

TYPE OF DISABILITY--January 2022

- * Neurological--#2 16.66%
- * Cognitive--#1 8.33%
- * Blind/Visually Impaired--#4 33.33%
- * Deaf--#2 16.66%
- * Mental Health--#1 8.33%

Note: Some council members identify in more than one category of disability.

Through a series of resignations, tumultuous and challenging public meetings, and a complete change in the leadership of the SILC, we ended the reporting year with the following SILC composition:

SILC membership consists of 8 members--4 returning members and 4 new appointments made in January.

DEMOGRAPHICS--September 2022

- * Person with a disability--#6 75.00%

- * BIPOC (Black, Indigenous and People of Color) --#1 12.50%
- * Female or Non-Binary--#7 87.50%
- * Resides outside Central Indiana--#0 0.00%

TYPE OF DISABILITY--September 2022

- * Neurological--#1 12.50%
- * Cognitive--#1 12.50%
- * Blind/Visually Impaired--#2 25.00%
- * Deaf--#2 25.00%
- * Mental Health--#1 12.50%

Note: Some council members identify in more than one category of disability.

Item 3 - Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

The Indiana SILC has a policy that requires ALL newly appointed members of the SILC (even those working for a CIL or State Agency) to complete mandatory New Member Orientation Training prior to attending their first public meeting of the Council and/or engaging in any official INSILC-related business or activities as a Council Member. This training is based on ILRU's SILC Guidebook for Chairpersons and Members.

SILC Council Members/Staff completed relevant ILRU virtual trainings and also attended other virtual IL/disability-related trainings and conferences during FFY 22.

Section C - SILC Staffing and Support

Item 1 - SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

The position is currently unfilled. The SILC will be conducting a search for a new Executive Director.

In the absence of an Executive Director--the SILC Chair can be reached at:

Abigail Fleenor
 awesome.abby32571@gmail.com
 812-560-3510

Item 2 - SILC Support

Describe the administrative support services provided by the DSU, if any.

The Indiana SILC is delighted to report it experiences a strong and productive relationship with the DSE. The Indiana SILC funding contract with the DSE, and its innovative payment structure and procedures, provided the Indiana SILC with the ongoing operational flexibility it required to function independently and autonomously.

Quarterly meetings continued between members of the SILC and the DSE Director, DSE Director of Program Improvement and DSE Manager of Specialized Supports for FFY 22. These meetings took place virtually and were essential and beneficial in providing a platform for the Indiana SILC and DSE to discuss/address important issues related funding contract needs, adherence of DSE/SILC Assurances, and other administrative-related items or challenges.

The Indiana SILC greatly appreciated the continued engagement and communication directly from the DSE Director for FFY22. The Indiana SILC and SILC Executive Director still believe the appointment of the DSE Director to the SILC (instead of a DSE Liaison) contributed to the improved communication and relationship between the Indiana SILC and DSE.

Section D - SILC Duties

Section 705(c); 34 CFR 364.21(g)

Item 1 - SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below:

(A) State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

Nothing to report for FFY22. The current composition of the SILC is actively working to complete the extension documentation due in June of 2023. In addition, the SILC is actively engaged in seeking new members for the SPIL Committee.

(B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

The SILC used the feedback it received from its public meetings, legislative update sessions and

coalition meetings to support the SILC with its efforts in monitoring, reviewing and evaluating the implementation of SPIL 21-23.

(C) Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

Prior to the December 2022 resignation of the Executive Director, the SILC had the following appointments:

INDIANA STATE REHABILITATION COMMISSION

SILC Executive Director - serves as a Commission Member as a community advocate with a disability and as its Chair of the Outreach and Membership Committee

INDIANA DISABILITY RIGHTS - INDIANA PROTECTION & ADVOCACY SERVICES COMMISSION

SILC Executive Director - serves as the Chair of the Commission and as the Chair of the Membership Committee

INDIANA INSTITUTE ON DISABILITY & COMMUNITY (INDIANA UCEDD)

SILC Executive Director - serves as a Member of its Consumer Advisory Committee

(D) Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

All Indiana SILC regularly scheduled public meetings and all SILC public hearings/forums hosted by the SILC were posted in accordance with Indiana's Open Door/Public Access laws. Additionally, these meetings, hearings, and forums were posted several weeks, sometimes several months, in advance on the SILC website. Annual public meeting schedules for the SILC were posted on the SILC website just prior to both calendar years of the reporting year.

To further ensure Open Door compliance by the Indiana SILC, it worked with the Indiana Public Access Counselor (Director/Lead of the state's Open Door agency/department) on a regular basis for technical assistance/guidance for the SILC to maintain its compliance with Indiana Open Door/Public Access Laws.

The SILC continued to meet virtually for its public meetings and diligently worked with the Indiana Public Access Counselor to ensure it remained in compliance with the Open Door law.

The SILC also contacted the Indiana Public Access Counselor in between its meetings for additional Open Door/Public Access technical assistance related to other SILC-related business.

Item 2 - Other Activities

Describe any other SILC activities funded by non-Part B funds.

The Indiana SILC utilized funds outside of Part B funds to conduct Resource Development and Public Policy and Systems Advocacy activities by the SILC Executive Director and SILC Director of Public Policy in line with SPIL 2021-2023.

The SILC secured fee-for-service opportunities and contracts where the SILC was compensated for conducting disability-related presentations, trainings and workshops for universities/colleges and fellow non-profit and for-profit entities in Indiana.

The SILC Executive Director and SILC Director of Public Policy & Systems Advocacy engaged in a minimal amount of lobbying with members of the Indiana General Assembly during FFY 22 once again attempting to pass legislation to eliminate/mitigate discrimination against Parents with Disabilities in Indiana. Funds used to support these efforts/activities were non-federal, unrestricted funds.

Section E - Training and Technical Assistance Needs

Section 721(b)(3) of the Act

Please identify the SILC's training and technical assistance needs. The needs identified in this chart will guide the priorities set by ACL for the training and technical assistance provided to CILs and SILCs.

Training And Technical Assistance Needs	Choose up to 10 Priority Needs --- Rate items 1-10 with 1 being most important
Advocacy/Leadership Development	
General Overview	
Community/Grassroots Organizing	1
Individual Empowerment	2
Systems Advocacy	3
Legislative Process	4
Applicable Laws	
General overview and promulgation of various disability laws	
Americans with Disabilities Act	
Air-Carrier's Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	

Training And Technical Assistance Needs	Choose up to 10 Priority Needs --- Rate items 1-10 with 1 being most important
<p>Government Performance Results Act of 1993</p> <p>Assistive Technologies</p> <p>General Overview</p> <p>Data Collecting and Reporting</p> <p>General Overview</p> <p>PPR/704 Reports</p> <p>Performance Measures contained in Program Performance Report</p> <p>Dual Reporting Requirements</p> <p>Case Service Record Documentation</p> <p>Disability Awareness and Information</p> <p>Specific Issues</p> <p>Evaluation</p> <p>General Overview</p> <p>CIL Standards and Indicators</p> <p>Community Needs Assessment</p> <p>Consumer Satisfaction Surveys</p> <p>Focus Groups</p> <p>Outcome Measures</p> <p>Financial: Grant Management</p> <p>General Overview</p> <p>Federal Regulations</p> <p>Budgeting</p> <p>Fund Accounting</p> <p>Financial: Resource Development</p> <p>General Overview</p> <p>Diversification of Funding Base</p> <p>Fee-for-Service Approaches</p> <p>For Profit Subsidiaries</p> <p>Fund-Raising Events of Statewide Campaigns</p> <p>Grant Writing</p> <p>Independent Living Philosophy</p> <p>General Overview</p> <p>Innovative Programs</p> <p>Best Practices</p> <p>Specific Examples</p> <p>Management Information Systems</p> <p>Computer Skills</p> <p>Software</p> <p>Marketing and Public Relations</p> <p>General Overview</p> <p>Presentation/Workshop Skills</p> <p>Community Awareness</p> <p>Networking Strategies</p>	<p>10</p>

Training And Technical Assistance Needs	Choose up to 10 Priority Needs --- Rate items 1-10 with 1 being most important
General Overview	
Electronic	
Among CILs & SILCs	
Community Partners	
Program Planning	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	
Conflict Management and Alternative Dispute Resolution	5
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	
Outreach to Unserved/Underserved Populations	
General Overview	
Disability	6
Minority	7
Institutionalized Potential Consumers	8
Rural	
Urban	
SILC Roles/Relationship to CILs	
General Overview	
Development of State Plan for Independent Living	
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	
Collaborations with In-State Stakeholders	9
CIL Board of Directors	
General Overview	
Roles and Responsibilities	
Policy Development	
Recruiting/Increasing Involvement	
Volunteer Programs	
General Overview	
Other	
Optional Areas and/or Comments (write-in)	
N/A	

SUBPART VI - SPIL COMPARISON AND UPDATES, OTHER ACCOMPLISHMENTS AND CHALLENGES OF THE REPORTING YEAR

Section 704(m)(4) of the Act; 34 CFR 76.140

Section A - Comparison of Reporting Year Activities with the SPIL

Item 1 - Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

IMPORTANT NOTE REGARDING THE SPIL GOALS & OBJECTIVES PER THE CILS FOR SECTION A OF THIS REPORT:

Due to the challenges faced by the SILC in 2022 no SPIL Committee meetings were conducted. Ensuring a robust SPIL Committee works consistently throughout the next year is a critical agenda item for the SILC.

No data is currently available to the SILC Executive Committee to ascertain the amount of reporting received and analyzed by its former employees. We are working to recover the information necessary to complete this section of the annual report more fully.

GOAL 1: Build Resource Capacity of the IL Network

* Objective A - Develop Alternative Funding Sources to expand IL Network opportunities: The IL Network will undertake activities that lead to increased capacity and stronger infrastructure.

* Objective B - Secure additional funding to support the IL Network: Centers will have equity in funding levels to achieve minimum operating capacity and efficiency.

Currently, no Centers have enough IL funds to achieve the base level of funds needed for Center Operations. The lack of funds creates operational capacity and sustainability issues, as well as inability to effectively serve their communities.

* Objective C - The IL Network will create a plan for the expansion of services and statewide expansion as appropriate:

To achieve full statewide availability of IL Services, the Indiana IL Network will undertake a process that will assess the expansion of services strategically.

Through thoughtful planning steps, we will better understand where potential new Centers may need to be developed, where existing Centers can expand services, and where a satellite office may be the most appropriate method to expand.

A major component to this process is determining the cost of making full expansion happen in Indiana. Understanding the resources needed will be critical to ensuring stable and continued availability of resources across Indiana. A workgroup will be established to create and implement these steps, as well as the potential for outside consultants to assist in our work.

GOAL 2: Community Capacity Increased to Support the IL Network and Promote IL Philosophy throughout the State

* Objective A - Hoosiers will better understand the needs and barriers of individuals with disabilities through community education efforts--with specific emphasis on PWD who are multiply marginalized:

The Indiana IL Network, primarily the CILs, regularly engage in activities that are aimed at educating the community on topics that impact the disability community, general disability awareness, and other training topics. These community education activities are vital to community stakeholders, policymakers, and members of the disability community.

We believe that creating a way for CILs to work in a manner that does not limit the focus to specific topics allows for the CILs to create activities most needed in their specific communities. We will implement the goal in a manner that creates the opportunity to report a collective outcome across the entire state through a practice whereby we develop common practices of evaluation.

* Objective B - Gather input on the needs of PWD in Indiana from PWD: Community awareness of Independent Living and how Centers for IL impact the lives of individuals with significant disabilities is needed in Indiana.

Through increasing our efforts in advocacy in Objective 3.A. and improving community education activities in Objective 2.A., we believe that individuals will become more aware of CILs and the roles they can play in improving outcomes for PWD in Indiana.

GOAL 3: The Indiana IL Network will promote and advocate for the integration and full inclusion of individuals with disabilities into the mainstream of American society. (Systems Advocacy)

* Objective A - Conduct grassroots advocacy for systemic change:

Community awareness of IL and how CILs impact the lives of individuals with disabilities is needed across Indiana.

Through increasing our efforts in systems advocacy in Objective 3.A, and improving community education activities, we believe that individuals will become more aware of CILs and IL.

Increased awareness of IL and the value of CILs will make the work of the IL Network more impactful. This may lead to increased numbers of consumers seeking services from the CILs, increased alignment of other partners working with IL, and overall increased understanding of the IL Philosophy and the needs of PWD

* Objective B - IL Network conducts outreach to PWD to engage in the public policy process

The Indiana SILC conducted its annual Legislative Advocacy (Virtual) Workshop Series in 2022. Most individuals who participated in the workshop series were Hoosier peers with disabilities. A majority of these peers with disabilities have continued to remain engaged in multiple public policy related activities such as contacting/meeting with local/state policymakers and elected officials and drafting written public comment and giving verbal testimony on disability issues important to them during opportunities for public input.

* Objective C - The IL Network will amplify the voice of people with disabilities in improving the availability of housing, transportation, and health care: The IL Network will engage in advocacy efforts that impact the barriers that individuals with significant disabilities encounter. The efforts will primarily focus on the areas of housing, transportation, and health care, but additional focus areas may be

added as the needs of the disability community change or new priorities develop.

In this Plan, we have determined the most effective way to engage in advocacy efforts proactively and responsively is to establish annual priorities in collaboration with the Network. This will be conducted through the SILC in conjunction with the CILs and the Network's peers with disabilities. We will utilize the disability community's grassroots community organizing efforts and will include action steps for the IL Network to take for each year period. Through this approach, we will be able to create opportunities for the IL Network to work more collaboratively and support promising advocacy strategies across the state.

The Indiana SILC staff invested a significant amount of time, energy, and resources on systems advocacy efforts to address the dire long-term care issues happening in Indiana during the reporting year.

Item 2 - SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program.

No additional changes.

Section B - Significant Activities and Accomplishments

If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

SILC staff participated in and/or facilitated:

- * the VR commission meeting
- * the Indiana Voting Rights Coalition
- * the disability-directed INSILC Long-Term Care Advocate Coalition virtual meetings
- * the quarterly NASILC Board of Directors virtual meeting
- * Work to Include Advocate panel for the upcoming Employment First Summit
- * FSSA Deputy Secretary and Indiana Medicaid Director the DSW State Plan
- * Anthem Disability Listening Session on LTSS, HCBS & Self-Direction

Section C - Substantial Challenges

If applicable, describe any substantial problems encountered by the DSU and SILC, not included

elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

The SILC experienced a challenging change in leadership and membership during this reporting year. For example, several of the SILC officers resigned.

Additional challenges were:

- * Relationship between the Indiana CILs and Indiana SILC

- * Lack of Public Meetings

- * SPIL committee meetings cancelled by SILC ED and SILC Chair

Now that there have been some changes in the SILC leadership, the SILC feels revitalized and eager to begin the work to improve relationships within the IL Network and our peers with disabilities. We have scheduled multiple public meetings. We are actively working on improved communication between the SILC and the CILs. We look forward to seeing positive actions taken on the SPIL in the coming months.

Section D - Additional Information

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

N/A

SUBPART VII - SIGNATURES

Please sign and print the names, titles and telephone numbers of the DSU directors(s) and SILC chairperson.

- Signed Digitally

SIGNATURE OF SILC CHAIRPERSON

12/31/1969

DATE

-

NAME AND TITLE OF SILC CHAIRPERSON

PHONE NUMBER

- Signed Digitally

SIGNATURE OF DSU DIRECTOR

12/31/1969

DATE

-

NAME AND TITLE OF DSU DIRECTOR

PHONE NUMBER